

1 D-15128  
 2 STATE OF ILLINOIS )  
 ) SS:  
 3 COUNTY OF KENDALL )  
 4 BEFORE THE PUBLIC HEARING OFFICER  
 5 In The Matter Of:  
 6 APPLICATION FOR LOCAL SITING APPROVAL  
 PROPOSED WILLOW RUN RECYCLING AND DISPOSAL FACILITY  
 7 KENDALL LAND AND CATTLE, L.L.C.  
 WASTE MANAGEMENT OF ILLINOIS, INC.  
 8 KENDALL COUNTY, ILLINOIS  
 9  
 10  
 11  
 12 REPORT OF PROCEEDINGS had and  
 13  
 14 testimony taken at the hearing of the above-entitled  
 15  
 16 matter before PATRICK M. KINNALLY, Hearing Officer,  
 17  
 18 taken by Shannon M. Frey, CSR 084-2277, and Amy K.  
 19  
 20 Bateman, CSR No. 084-003803, on Monday, September 22,  
 21  
 22 2008, at 6:00 p.m., at 6617 Chicago Road, Plattville,  
 23  
 24 Illinois.

1 ALSO PRESENT:  
 2 MS. RENNETTA MICKELSON, Kendall County Clerk;  
 MR. ROBERT E. DAVIDSON, County Board Member;  
 3 MS. JESSIE HAFENRICHTER, County Board Member;  
 MS. NANCY MARTIN; County Board Member;  
 4 MS. PAM PARR, County Board Member;  
 MR. JOHN P. PURCELL, County Board Member;  
 5 MS. ANNE VICKERY, County Board Member;  
 MR. JEFF WEHRLI, County Board Member;  
 6 MR. BILL WYKES, County Board Member.  
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 24

1 PRESENT:  
 2 MR. PATRICK M. KINNALLY, Hearing Officer;  
 3 PEDERSON & HOUPPT, by  
 MR. DONALD J. MORAN  
 4 161 North Clark Street, Suite 3100  
 Chicago, Illinois 60601-3242  
 5 Appeared on behalf of Waste Management of  
 Illinois, Inc.  
 6  
 JEEP & BLAZER, LLC by  
 7 MR. MICHAEL S. BLAZER, and  
 MR. DEREK B. RIEMAN  
 8 24 North Hillside Avenue, Suite A  
 Hillside, Illinois 60162 and  
 9  
 KENDALL COUNTY STATE'S ATTORNEY, by  
 10 MR. ERIC C. WEIS  
 807 West John Street  
 11 Yorkville, Illinois 60560  
 Appeared on behalf of the County of Kendall;  
 12  
 SCOTT M. BELT & ASSOCIATES, P.C., by  
 13 MR. SCOTT M. BELT  
 105 East Main Street, Suite 206  
 14 Morris, Illinois 60450  
 Appeared on behalf of City of Morris;  
 15  
 MR. DELBERT S. LYLE,  
 16 2100 Manchester Road, Suite 945  
 Wheaton, Illinois 60187  
 17 Appeared on behalf of Lyle Enterprises, LLC;  
 18 MUELLER & ANDERSON, P.C., by  
 MR. GEORGE MUELLER  
 19 609 Etna Road  
 Ottawa, Illinois 61350  
 20 Appeared on behalf of Kankakee Regional  
 Landfill, LLC;  
 21  
 LAW OFFICES OF DANIEL J. KRAMER, by  
 22 MR. DANIEL J. KRAMER  
 1107A S. Bridge Street  
 23 Yorkville, Illinois 60560  
 Appeared on behalf of Village of Minooka.  
 24

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2 EXHIBITS: ID REC'D

3 Kankakee Regional Landfill

4 Exhibit No.11 1479 1527

5

6 City of Morris Exhibit No. 1 1605

7 City of Morris Exhibit No. 2 1608

8 City of Morris Exhibit No. 3 1613

9 City of Morris Exhibit No. 4 1614

10 City of Morris Exhibit No. 5 1619

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30 City of Morris Exhibit No. 28 1643

31 City of Morris Exhibit No. 29 1645

32 City of Morris Exhibit No. 30 1647

33 City of Morris Exhibit No. 31 1653

1 Mr. Kinnally, and have not handed out yet to the

2 Board, though, I have given it out to parties, and it

3 was sent by e-mail yet today.

4 I'm prepared to present that when you

5 are ready to hear me.

6 HEARING OFFICER KINNALLY: Well, you can

7 present it, of course, but we're not going to hear it

8 right now because nobody has read it, and maybe we'll

9 hear it later.

10 I don't know, has anybody -- I just

11 received a copy of this right now, and I'm sure the

12 Board wants to read it, so I don't think it would be

13 fair to consider it until everybody has had the

14 opportunity to read it first. Then maybe they'll want

15 to respond, but you can hand it out and file one with

16 the Clerk.

17 I'm informed by Ms. Mickelson the

18 County had some internet problems today, and,

19 unfortunately, robbed them of their service. So

20 hopefully it will come back tomorrow, but we don't

21 know that -- or she didn't know that yet because they

22 had to go out to seven different vendors to try to

23 find some part or something. Somebody is coming

24 tomorrow, hopefully, to try to fix it.

1 HEARING OFFICER KINNALLY: Okay. This is the

2 reconvened hearing of the Applicant for the landfill

3 siting. Waste Management and Kendall Land and Cattle

4 is the Applicant.

5 Would the County Board please

6 introduce themselves?

7 BOARD MEMBER DAVIDSON: Bob Davidson.

8 BOARD MEMBER VICKERY: Anne Vickery.

9 BOARD MEMBER MARTIN: Nancy Martin.

10 BOARD MEMBER HAFENRICHTER: Jesse Hafenrichter.

11 BOARD MEMBER WEHRLI: Jeff Wehrli.

12 BOARD MEMBER WYKES: Bill Wykes.

13 BOARD MEMBER PARR: Pam Parr.

14 HEARING OFFICER KINNALLY: And Eric Weis is

15 with us, our state's attorney. We have a quorum.

16 And I think when we left off on

17 Thursday, Mr. Mueller indicated that -- well, let me

18 just stop that for a minute.

19 I think Grundy County was in their

20 case with respect to their witnesses. Do you have any

21 other witnesses?

22 MR. PORTER: Mr. Kinnally, thank you. No, we

23 do not. No, we have no further witnesses; however, we

24 do have a motion that I've handed up to you,

1 So if you can't get into the

2 internet. That's the reason. That's what I have been

3 informed, anyway.

4 Okay. Why don't we start with

5 Mr. Mueller, and then at the break maybe we can take a

6 look at this motion and people can respond. If they

7 want some time to respond, then we'll go from there.

8 Is that agreeable to everyone?

9 (No response.)

10 HEARING OFFICER KINNALLY: Mr. Mueller?

11 MR. MUELLER: Thank you.

12 Is my next Exhibit No. 10 or 11?

13 HEARING OFFICER KINNALLY: I don't know.

14 BOARD MEMBER MICKELSON: I forgot my booklet.

15 HEARING OFFICER KINNALLY: I'm not sure.

16 She'll have to look.

17 Are you going to testify?

18 MR. NORRIS: That's my understanding.

19 MR. MUELLER: We would like to call Charles

20 Norris.

21 HEARING OFFICER KINNALLY: All right. Stand up

22 and raise your right hand and state your name.

23 MR. NORRIS: Charles Norris.

24 (Witness sworn.)

1 HEARING OFFICER KINNALLY: Thank you. I'll go  
 2 back and look at my notes, Mr. Mueller.  
 3 MR. MUELLER: Mr. Blazer tells me it's 11 is my  
 4 next exhibit.  
 5 HEARING OFFICER KINNALLY: I think that's  
 6 accurate. Go ahead.  
 7 Okay. I have been handed Exhibit 11.  
 8 This is the Kankakee Regional Landfill 11, which  
 9 appears to be a CV for Charles Norris, N-O-R-R-I-S.  
 10 Thank you.  
 11 (Kankakee Regional Landfill Exhibit  
 12 No. 11 identified.)  
 13 CHARLES NORRIS  
 14 called as a witness herein, having been first duly  
 15 sworn, was examined and testified as follows:  
 16 DIRECT EXAMINATION  
 17 BY MR. MUELLER:  
 18 Q. Would you state your name, please.  
 19 A. Charles Norris, N-O-R-R-I-S.  
 20 Q. Mr. Norris, what is your profession?  
 21 A. I'm a geologist.  
 22 Q. And are you licensed in the State of  
 23 Illinois?  
 24 A. Yes, I am.

1 Q. And what are you licensed as in the State  
 2 of Illinois?  
 3 A. A professional geologist.  
 4 Q. Now, I've handed out as Kankakee Regional  
 5 Landfill Exhibit No. 11 a copy of your curriculum  
 6 vitae. I believe it's last year's version.  
 7 Was it true and accurate at the time  
 8 that it was prepared?  
 9 A. Yes.  
 10 Q. Do you want to just briefly bring us up to  
 11 date on what significant career activities you've  
 12 taken part in since this resume was written?  
 13 A. In looking at it, there are a couple of  
 14 missing landfill siting hearings in Illinois, both of  
 15 which were in Kendall County.  
 16 I was involved in hearings before the  
 17 Nuclear Regulatory Commission's hearing board on a  
 18 site on the eastern flank -- southeastern flank of the  
 19 Illinois Basin where the geology was glacial sediments  
 20 overlying Ordovician bedrock that had been subject to  
 21 karst development through time.  
 22 I was invited to testify before a  
 23 congressional subcommittee in June on waste disposal  
 24 or waste placement in mining environments.

1 I was asked by the Commonwealth of  
 2 Pennsylvania to serve on their Department of  
 3 Environmental Quality's recommendation committee  
 4 regarding waste placements under their regulations as  
 5 beneficial use.  
 6 Q. So you've kept busy?  
 7 A. I have kept busy, yes.  
 8 Q. Now, Mr. Norris, have you had an  
 9 opportunity to review this Siting Application?  
 10 A. Yes, I have.  
 11 Q. In addition to the review of this siting  
 12 application, what other documents and records have you  
 13 reviewed?  
 14 A. I reviewed the Application for Landfill  
 15 Siting Hearing essentially at this site a year ago.  
 16 I reviewed the application for the  
 17 landfill siting hearing next-door, diagonally across  
 18 the intersection from this hearing -- or from this  
 19 Board.  
 20 I reviewed the Lang reports that were  
 21 provided, I believe, to the Kendall County regarding  
 22 possible quarrying expansion near the Central  
 23 Limestone facility, 47 and Whitewillow Road,  
 24 supplemental topographic information in the vicinity

1 of this site.  
 2 I twice visited the pond that has  
 3 been excavated at the nursery adjacent to this site to  
 4 the east, and spoken with the owner regarding the  
 5 construction of that pond.  
 6 Q. And looking --  
 7 A. Looked at additional air photos accessible  
 8 through Google Earth. I think that probably  
 9 summarizes it.  
 10 Q. And you were present for the testimony of  
 11 Ms. Underwood and Mr. Nickodem?  
 12 A. Yes, I was. Ms. Underwood. Parts of  
 13 Mr. Nickodem.  
 14 Q. Okay. And, Mr. Norris, I just want to  
 15 review one of your professional experiences.  
 16 While you were at the University of  
 17 Illinois from 1987 to 1992, you were manager of the  
 18 Laboratory For Supercomputing in Hydrogeology?  
 19 A. Actually, I was manager of the Industrial  
 20 Affiliates Consortium for the Laboratory For  
 21 Supercomputing in Hydrogeology. Dr. Bethke was head  
 22 of the center.  
 23 Q. All right. Let's talk about this  
 24 Application.

1 What, in your opinion, is the most  
2 important geologic or hydrogeologic aspect of this  
3 site?

4 A. Well, certainly the biggest change, and,  
5 therefore, the biggest, I think, focus of this siting  
6 application, that the change from a year ago is the  
7 emphasis and reliance upon what is referred to as a  
8 confining layer between the landfill and not only the  
9 aquifer, but, also, the water table.

10 Q. And have you had an opportunity to look at  
11 the evidence for the existence of that confining  
12 layer?

13 A. Yes, I have.

14 Q. And do you want to discuss that evidence?

15 A. Yes. The described evidence for the  
16 confining layer is -- is approached from multiple  
17 directions, and that's as it should be.

18 The strongest arguments would be the  
19 nature of the unconsolidated sediments. They have a  
20 lot of fine grain materials in them. Fine grain  
21 materials can form confining layers.

22 The permeability data from the core  
23 samples that were taken in the fine grain materials  
24 and permeability data that are -- were taken across

1 from the -- or through the fine grain materials in  
2 bore holes as slug tests.

3 Q. Now, the soil borings from 2007 have been  
4 reinterpreted; correct?

5 A. Yes, they have.

6 Q. What's your impression of that?

7 A. The best opportunity to get a good  
8 description of a soil boring is by the rig geologist  
9 at the time the borings are taken from the ground.

10 The description that is obtained when  
11 they are first removed from the -- from the boring  
12 device have had the least opportunity for non-in-place  
13 environmental changes to that material.

14 So given the choice, if it's all  
15 things being equal about the people describing the  
16 cores, I would prefer the fresh cores. After they've  
17 sat around for a while in a warehouse, you're at a  
18 real handicap in terms of offering a reinterpretation.

19 Q. With regard to the soil borings, there  
20 were also some laboratory samples tested for  
21 conductivity under laboratory conditions?

22 A. Yes.

23 Q. Do you find that compelling evidence of a  
24 confining layer?

1 A. No, I don't, for a number of reasons.

2 One, when you're taught to do these  
3 laboratory tests, you are admonished to select from  
4 the materials available to you those materials that  
5 are intact, unfractured, competent samples.

6 So you are inherently biasing your  
7 results to samples that are looking at the densest,  
8 most consolidated, least likely to have things like  
9 fractures in them that are available.

10 It's the nature of the test that you  
11 have to have a good -- physically good sample in order  
12 to make the test work.

13 Second, in this particular case, the  
14 protocol that was used was to pressurize these samples  
15 under an axial load and a horizontal stress load  
16 that's comparable to about, depending on the samples  
17 you've got, somewhere in the order of 75 to 80 feet.

18 Now, what that does is compress the  
19 sample. It reduces the size of the pores. It reduces  
20 the sizes of the pore throats, and gives you a lower  
21 number than you would get if, for instance, they were  
22 compressed back to the approximate depth, which, in  
23 this case, is generally between six and 10 feet, that  
24 they were originally recovered from.

1 So the numbers that you're getting  
2 are not numbers that are representative of what these  
3 materials look like in nature.

4 I've on the slide on the overhead  
5 shown an example of the laboratory permeability data  
6 from one of the Equality Formation samples from B-38B,  
7 and it's directly from the permit application on  
8 Page D-1-51.

9 It, unfortunately, doesn't show up  
10 well on this slide projector; but if you notice over  
11 here in the upper two blocks of data, if you compare  
12 the volume of the sample after the test and the volume  
13 of the sample before the test, you'll notice that this  
14 compression not only squeezed it down, but it squeezed  
15 it down beyond its ability to expand back up when they  
16 took the load off.

17 So they've put it in an effective  
18 vise. They literally have changed the structure in  
19 the process of getting it down to take that  
20 measurement.

21 And if you look at the other eight of  
22 these samples, and there are only nine available, I  
23 believe each of them shows an actual volumetric  
24 reduction of that sample under that stress load.

1 Q. Now, is there a clear relationship between  
2 laboratory permeability measurements and actual  
3 permeability out in the field where the material  
4 originated from?

5 A. No, there is not, for a variety of  
6 reasons, one of which, of course, is that the  
7 laboratory measurements may be taken under conditions  
8 that are not representative of the field; but,  
9 secondly, there are all kinds of hydraulic elements,  
10 structures, that exist in the field that cannot exist  
11 in a sample that's about two inches thick and three  
12 inches in diameter.

13 Those features have to be evaluated  
14 by looking at alternative sampling techniques, one of  
15 which that gives you an intermediate size,  
16 intermediate scale of observation, are slug tests.

17 If laboratory tests could be  
18 extrapolated to field conditions, there would be no  
19 reason to do slug tests. There would be no reason to  
20 do aquifer tests.

21 Q. Were slug tests done here?

22 A. Yes, they were.

23 Q. And what comment do you have on them?

24 A. The slug tests that were done in the

1 perforations or saturation you have times the area --  
2 those feet times the circumference of an eight-inch  
3 well bore, that gives you -- for a 10-inch piezometer,  
4 it gives you almost 21 square feet of surface area.

5 If you look at the flow area  
6 available for water coming up from a high permeability  
7 zone underneath you, that is just the area of the  
8 eight-inch hole minus the area of the plugged well  
9 that extends into that. That's about a third of a  
10 square foot.

11 So the surface area that is providing  
12 flow into your -- into your well bore is  
13 overwhelmingly representative of the unconsolidated  
14 sediments where it's postulated there's a confining  
15 layer.

16 If you look at the one piezometer  
17 that unambiguously is completed in the unconsolidated  
18 sediments, which is the piezometer -- water table  
19 piezometer 53, and on the screen now is the slug test  
20 interpretation of that well, it's found on Page G-1-60  
21 of the Application.

22 You can see that the horizontal  
23 hydraulic conductivity that the computer matched to  
24 the data was 1.6 times 10 to the minus 4 centimeters

1 unconsolidated sediments, were done in piezometers  
2 that were designed and constructed in a manner that  
3 the unconsolidated sediments were being tested, but,  
4 also, there was the potential or possibility that more  
5 permeable underlying sediments would be interfering  
6 with a clear interpretation for the results of those  
7 slug tests, a built-in, if you will, deniability of  
8 the information that was obtained from the slug tests.

9 Q. And could the slug tests easily have been  
10 designed so as to give us accurate, uncontaminated  
11 field scale permeability information?

12 A. Yes.

13 Q. Now, do you believe, based upon that, that  
14 the slug test permeability results are entirely  
15 useless?

16 A. No.

17 Q. Why not?

18 A. They're not entirely useless. They are  
19 biased or potentially biased by the design and  
20 construction of the piezometers that were used; but if  
21 you look at the total area of soil being investigated  
22 in an eight-inch borehole that is five or 10 feet  
23 long, and that is essentially what the slug test is  
24 designed to look at, is how ever many feet of

1 per second -- yeah, centimeters per second.

2 That test is not -- does not involve  
3 any penetration of the aquifer underneath. It is not  
4 the lowest value of the slug tests. There are slug  
5 tests that may be drawing on information from the  
6 deeper aquifer but still have lower permeabilities  
7 than that. It certainly isn't the highest.

8 But it, without any influence from  
9 the underlying aquifer, has a hydraulic conductivity  
10 that is quite comparable to the conductivity within  
11 the uppermost aquifer.

12 Q. Now, that number, 1.6 times 10 to the  
13 minus 4, is that representative of a confining layer  
14 or of an aquifer?

15 A. No. It is a hydraulic conductivity that  
16 is typical of what material can be used for an  
17 aquifer. It is also typical of the hydraulic  
18 conductivities that were measured for this bedrock  
19 aquifer.

20 Q. Now, there was also testimony that a  
21 portion of the unconsolidated sediments are  
22 unsaturated near the ground surface.

23 Did you find the evidence for that to  
24 be persuasive?

1 A. No, I did not. Several aspects of the  
2 data suggest that that is -- that there is not a deep  
3 water table and that there is not a significant  
4 unsaturated zone.

5 First, if you have a thick  
6 unsaturated zone in a relatively deep water table, you  
7 will generally find yellow-brown oxidized sediments  
8 down to about the depth where the water table is found  
9 or at least the area over which the water table moves  
10 up and down through time.

11 When you look at the color  
12 descriptions in the borings and the verbal  
13 descriptions in the borings, that oxidized-leached  
14 zone that would exist above the water table is  
15 generally constrained to the first one-and-a-half to  
16 three feet. That is not characteristic of an  
17 unsaturated zone.

18 Once you get two or below that  
19 interval in the boring logs, the boring logs are  
20 universally described as either being moist or wet.  
21 Even where there are sand stringers described, the  
22 cores are still moist or wet.

23 If you have an unsaturated zone, if  
24 you have a zone where your sand stringers are not

1 carrying water, in my experience, such sands will be  
2 characterized and described as being dry.

3 So there's no coring evidence that  
4 suggests that these zones are -- or that there's a  
5 significant unsaturated zone.

6 Q. What about the field tiles at this site  
7 adds to your beliefs?

8 A. Yes, it does. I have a fair amount of  
9 personal experience with agricultural field tiles.  
10 Field tiles are not -- agricultural tiling is not put  
11 in above the water table.

12 The tiles are put in very  
13 specifically to lower the water table deep enough that  
14 the ground is tillable, that it can be farmed,  
15 particularly in April and May when water tables tend  
16 to be high, but not so deep that the water table is  
17 below its ability -- below the ability of agricultural  
18 crops to tap into the water at the water table.

19 So they're put in two to three feet  
20 below the ground surface. The idea is to keep high  
21 water levels in the water table to a depth that gives  
22 you two or three feet that your tractors can run over,  
23 but potentially leaves the water table as shallow as  
24 two or three feet so that the wicking action of water

1 from that water table can provide water to your corn  
2 or your beans.

3 To put agricultural tile in above a  
4 water table is to put in a conduit that doesn't have  
5 access for water to drain.

6 Q. Now, Ms. Underwood testified she thought  
7 the tile system was above the water table; correct?

8 A. I believe she testified to that effect,  
9 and certainly the Application describes it that way.

10 Q. Now, the water table elevations reported  
11 in the Application are based on some water table wells  
12 or piezometers that were set up.

13 Do you have a comment on the  
14 methodology for doing that?

15 A. Yes. The water tables that are described  
16 in the Application are found on Figure G-4-1, which I  
17 have on the screen for reference purposes.

18 These are water table measurements  
19 that are contoured based upon head levels in the water  
20 table maps in the same piezometers that are  
21 potentially influenced by the aquifer underneath them.

22 In this case, the aquifer underneath  
23 them, if there's a connection, is going to influence  
24 the level of water in that piezometer.

1 In this particular setting over most  
2 of this site, we have a downward gradient; that is,  
3 the water tables shallow are higher than the -- the  
4 water levels shallow are higher than water levels from  
5 piezometers that are completed deeper in the ground.  
6 It means that water is moving vertically downward.

7 If there is a connection, if this  
8 completion technique in fact created a connection  
9 between the unsaturated -- or not the unsaturated, the  
10 unconsolidated water table and the piezometric service  
11 in the aquifer, that connection will suppress/depress  
12 the head values; and the head values on this map that  
13 are being contoured would be values that if they are  
14 not accurate, they would be lower than the actual  
15 water table in the unconsolidated sediments.

16 Q. So you believe the actual water table is  
17 likely to be higher than what's reflected there?

18 A. Yes.

19 Q. And the difference here is, again, a  
20 direct result of the well completion plan that the  
21 Applicant chose?

22 A. That's correct.

23 Q. Now, even at these reported levels, does  
24 the water table intersect the bottom of the liner in

1 certain places?  
 2 A. Yes, it does. In some of the sump areas  
 3 on the eastern side of the facility, even as it exists  
 4 today, the liners are at and below the water table.  
 5 Q. Now, let's talk about the hydrologic  
 6 evidence that we do have. Is it consistent with the  
 7 interpretation of the unconsolidated sediments being a  
 8 confining layer?  
 9 A. No. I think the hydrologic evidence is  
 10 overwhelmingly to the contrary, that water in the fine  
 11 grain, unconsolidated sediments is intimately  
 12 connected to the bedrock aquifer.  
 13 Q. If you would explain.  
 14 A. There are several lines of evidence. One  
 15 are vertical hydraulic gradients. Table G-5-21 is a  
 16 two-page table that includes -- or that calculates  
 17 some of the vertical gradients on the site.  
 18 Also in the Application, Table G-3  
 19 provides the piezometric elevations of piezometers on  
 20 the site. Those are the data from which the vertical  
 21 gradients are provided -- or are calculated.  
 22 The raw data are in the tables. I do  
 23 better, quite honestly, with graphs; and so I have  
 24 taken the data in those tables and in the comparable

1 tables from the previous application and I have  
 2 graphed those data against time.  
 3 So that on the left we have the head  
 4 of the water in the well, and on the horizontal axis  
 5 we have the date that those measurements were taken.  
 6 And I have graphed on each piezometer  
 7 the data from all of the piezometers at each nest.  
 8 There are places on that site -- most places where  
 9 there are more than one well, so you can see a  
 10 representation of both the -- or of all of the  
 11 piezometers on this. And I'll go through these to  
 12 explain how they are -- how they are interpreted.  
 13 The first one is the piezometer nest,  
 14 Nest 6 that was a drilling site B-31. And in this  
 15 particular case, there are two piezometers. There's a  
 16 shallow aquifer piezometer, which is the blue symbols,  
 17 the blue triangles, and the deep Galena aquifer, which  
 18 are the black squares.  
 19 And you'll notice that through time  
 20 at this location, the shallow aquifer heads are always  
 21 above or almost always above the deep aquifer head.  
 22 That means you have a downward gradient.  
 23 There is one point in which the  
 24 pattern reverses itself and you have an upward

1 gradient right after the first of the year.  
 2 It's a little hard to see on this,  
 3 but starting in the spring, there are two readings on  
 4 this graph that represent a water table well that was  
 5 installed.  
 6 That water table well is virtually  
 7 identical to the deep -- or to the shallow aquifer in  
 8 both the magnitude of the head and, also, as this head  
 9 moves vertically, as one head moves up, the other  
 10 moves up.  
 11 When you have two wells in different  
 12 zones that move in the same direction at basically the  
 13 same magnitude, that's a very strong indication that  
 14 those two wells are giving you data from the same  
 15 overall aquifer.  
 16 I would also call your attention to  
 17 the fact that I've used a little bit of a strange  
 18 scale on the left. The reason I've used the scale I  
 19 did -- the high number here is 952.2 [sic].  
 20 I scaled these data relative to the  
 21 ground surface so that we can look -- at the same time  
 22 we look at the changes in the heads, we can look at  
 23 how far beneath the ground surface those heads are.  
 24 And so in this case we'll notice that

1 the heads during parts of the year are within two feet  
 2 or less of the ground surface when you're talking  
 3 about the shallow aquifer and/or the water table well.  
 4 And certainly most of the data from  
 5 all zones are within three feet of the land surface.  
 6 So that's -- that's piezometer Nest 6. If we --  
 7 HEARING OFFICER KINNALLY: Wait a minute. Go  
 8 back to that. I want to ask you a question.  
 9 THE WITNESS: Sure.  
 10 HEARING OFFICER KINNALLY: No. 1, you said  
 11 952.2. I think you meant to say 592.2 at the top;  
 12 correct?  
 13 THE WITNESS: Yes, I did. Thank you.  
 14 HEARING OFFICER KINNALLY: Now, is that  
 15 intermediate line there, is that 587 or is it 597? I  
 16 can't read it.  
 17 THE WITNESS: This one?  
 18 HEARING OFFICER KINNALLY: Yeah.  
 19 THE WITNESS: 587.2 --  
 20 HEARING OFFICER KINNALLY: Thank you.  
 21 THE WITNESS: -- and bottom one is 582.  
 22 There's a one-foot increment.  
 23 HEARING OFFICER KINNALLY: Thank you. Go  
 24 ahead. I'm sorry to interrupt you.

1 THE WITNESS: No. I appreciate your calling  
 2 that to my attention.  
 3 BY THE WITNESS:  
 4 A. (Continuing.) Here is the piezometer  
 5 Nest 5. Piezometer Nest 5 is at boring location 28.  
 6 Here again we have a shallow  
 7 piezometer, a deep piezometer, and a water table  
 8 piezometer.  
 9 The heads for all three of these  
 10 piezometers in the period of record are all within  
 11 three feet of the ground surface.  
 12 The response of these relative to  
 13 each other is that they are almost identical. There's  
 14 some slight indication that perhaps the shallow  
 15 piezometer reacts a little more strongly than the deep  
 16 piezometer, but for all practical purposes, measuring  
 17 one of these is equivalent to measuring the rest.  
 18 That indicates no downward gradient  
 19 at this site at this location, and with all of the  
 20 piezometers at these kinds of depths moving together  
 21 in terms of rising and falling and rising and falling  
 22 essentially the same amounts, the evidence is that  
 23 these are all part of the same aquifer system.  
 24

1 BY MR. MUELLER:  
 2 Q. To look at the bigger picture, Mr. Norris,  
 3 is there evidence that the area of the proposed  
 4 footprint is, in fact, a recharge area for the  
 5 aquifer?  
 6 A. For the most part, yes.  
 7 If we go through these, the heads in  
 8 this set of data, for instance here is the piezometer  
 9 Nest 202. The water table is higher than the  
 10 intermediate -- or the shallow aquifer, which is  
 11 higher than the deep aquifer; and that is, for the  
 12 most part, the pattern on this site.  
 13 The bulk of this site is a recharge  
 14 area with water moving downward. That is also  
 15 observed and is also evidenced by the pattern of heads  
 16 when you map them.  
 17 Under this site you have, if you  
 18 will, a dome or a series of round contour lines. That  
 19 contour line on the water table, if you notice here,  
 20 you've got this sweeping curvature. You've got the  
 21 same curvature where the water table is five feet  
 22 higher than that. You've got that same five feet  
 23 lower than that.  
 24 It's not connected because there

1 aren't data down here, but this kind of curvature,  
 2 this kind of dome is fundamentally characteristic of a  
 3 recharge area, and an area that is recharging enough  
 4 water that it is influencing the heads in the aquifer.  
 5 When you get a trough that shows up,  
 6 as you do over Walley Run, that's a measure of a  
 7 discharge area.  
 8 So in this site, not only in the  
 9 water table wells, but in the upper aquifer and in the  
 10 lower aquifer you have this pattern of recharge over  
 11 most of the area with local discharge, that indicates  
 12 that this site is a local flow area, a local flow  
 13 system. It is not an intermediate. It is not a  
 14 long-term flow system. It's a local flow system.  
 15 Q. Now, does the groundwater chemistry also  
 16 play a role in your opinions?  
 17 A. Yes, very much so.  
 18 The map patterns indicate you've got  
 19 significant flow from the surface downward into the  
 20 aquifer. The groundwater chemistry absolutely  
 21 establishes that interpretation.  
 22 You have tritium in the shallow  
 23 aquifer at concentrations that indicate 10 to 20 feet  
 24 into the shallow aquifer. You have water that is

1 younger than most of the people in this room.  
 2 You have water that gets -- some  
 3 of -- some of that shallow water gets down to even the  
 4 deeper portions of the aquifer. That simply doesn't  
 5 occur if the water that's raining on the surface  
 6 doesn't get down into the aquifer and get there  
 7 quickly.  
 8 You do not get active tritium by  
 9 recharging near Newark. You do not get active tritium  
 10 by having it migrate through a confining layer that  
 11 moves at millimeters per year. The tritium is dead  
 12 before it gets to the aquifer.  
 13 This aquifer is full of young water  
 14 at the top that can only come locally and only if the  
 15 fine grain clay materials are so compromised that they  
 16 do not form a confining layer.  
 17 The second line of chemical evidence  
 18 is the chloride, and in particular, the chloride and  
 19 the sodium together.  
 20 The highest chloride levels are next  
 21 to Whitewillow Road, and they are higher in the  
 22 shallow groundwater than they are in the deeper  
 23 groundwater.  
 24 The chloride concentration drops as

1 you move away from the road. The chloride  
 2 concentration drops as you move into the aquifer.  
 3 You have the sodium in the water  
 4 shallow to account for that chloride as sodium  
 5 chloride; salt.  
 6 The best available, simplest  
 7 explanation for that pattern of chloride and sodium is  
 8 that you're looking at road salt that is affecting the  
 9 upper aquifer just like the naturally occurring marker  
 10 tritium is being found in the upper aquifer.  
 11 Tritium falls over the whole site.  
 12 Road salt is just deposited near the road.  
 13 Q. Meaning Whitewillow Road?  
 14 A. Whitewillow Road, yes.  
 15 Q. Now, did you also have an opportunity to  
 16 look at the issue of karst formation and this site?  
 17 A. Yes, I did.  
 18 Q. And what are your conclusions?  
 19 A. There is karst at this site. There is no  
 20 question, I think, that there is karst at this site.  
 21 It makes no difference to groundwater whether that is  
 22 paleokarst or whether that is karst that formed last  
 23 week.  
 24 If there are open karst passages,

1 water moves through them whether they formed 300  
 2 million years ago or whether they formed yesterday.  
 3 There is karst, and here is,  
 4 unfortunately, a picture that on this screen, at least  
 5 for me, doesn't show up well, but it's an --  
 6 HEARING OFFICER KINNALLY: It doesn't.  
 7 THE WITNESS: Pardon me?  
 8 HEARING OFFICER KINNALLY: It doesn't. It's  
 9 hard to see.  
 10 BY THE WITNESS:  
 11 A. (Continuing.) In the upper left is the  
 12 central quarry area where a major cave was exposed as  
 13 part of the quarrying activities.  
 14 The Lang reports on the properties  
 15 immediately to the south and southeast of that  
 16 describe, based on geophysical evaluations, karst in  
 17 that property.  
 18 On this map just at the east side in  
 19 the middle is Walley Run. That's how close we are to  
 20 the site here.  
 21 The former Illinois Geological Survey  
 22 representative that was contacted to review these  
 23 materials pointed out that just to the southeast of  
 24 here Channahon, there are karst features in these

1 rocks. We have karst features in the borings. There  
 2 are at least seven borings that appear to have karst  
 3 features in them.  
 4 Alongside the -- these borings -- if  
 5 you look, for instance, at Boring B-50, the -- and  
 6 this is Page C-142, Appendix C-142, you see a thick  
 7 section of shale or clay in the middle of what should  
 8 be carbonate rock.  
 9 When a new boring was installed about  
 10 five or six feet away, that shale interval is still  
 11 present. It is not a fracture that was fortuitously  
 12 drilled into, unless one fortuitously drilled into it  
 13 twice five feet away.  
 14 Boring B-53 in the very northeastern  
 15 most part of the area has anomalous clay fillings, a  
 16 shallow of 65 feet, and down below the Dunleith these  
 17 kinds of shale fillings are also found in Boring 2-A,  
 18 which was drilled immediately adjacent to one that had  
 19 20 or more feet of clay filling in it.  
 20 To the south, Borings B-46 had  
 21 Pennsylvanian-aged sediments immediately underneath  
 22 the glacial sediments.  
 23 BY MR. MUELLER:  
 24 Q. Let me interrupt you here. If all of

1 these paleokarst features are filled, what's the big  
 2 deal?  
 3 A. Well, there's no reason to think that they  
 4 are all filled. Certainly there is Pennsylvanian  
 5 in-filling into these, but there is -- it's very  
 6 difficult to fill something perfectly.  
 7 We also have in the area immediately  
 8 south of this site in the same section and in the area  
 9 where last year's application are, based on the air  
 10 photos -- and I know we've submitted these ahead of  
 11 time, but I've superimposed last year's application.  
 12 And you will notice in these air  
 13 photos, these flooded out topographic areas, the  
 14 circular closed lows that pond water and have  
 15 interfered with crop growth this year, these run  
 16 across the site and on the last year's site adjacent  
 17 to the two wells that have Pennsylvanian sediments  
 18 directly underneath.  
 19 Those Pennsylvanian sediments are  
 20 unquestionably tied to karst development, and that  
 21 karst is affecting today's flow systems in that they  
 22 have continued to subside enough that they -- they  
 23 hold water after rains enough to interfere with  
 24 agricultural activity.

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1 A stronger piece of evidence toward  
2 that is if you look at the northeast corner of the  
3 site -- and this is an air photo of the northeast  
4 corner of the site -- at the intersection of  
5 Whitewillow Road and Brisbin Road is where piezometers  
6 in the B-53 nest are located.

7 That's the piezometer that at the  
8 shallow level it was noted is very depressed in terms  
9 of its water level relative to the others on the site.

10 The intermediate water --  
11 intermediate aquifer is similarly very depressed  
12 relative to head levels on the site.

13 Across Brisbin Road, you have the  
14 nursery operation that has excavated a pond in this  
15 drainageway. That pond has been excavated about 29  
16 feet until it got through the unconsolidated  
17 sediments, until it got through boulder beds, down to  
18 a competent, solid limestone bed. There were about  
19 eight feet of collapsed boulder debris in that  
20 location.

21 The water table on that is controlled  
22 during most of the year by a large 18-inch drain that  
23 comes into it and leaves it.

24 During the summer that water table or

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1 that pond level is pumped below the agricultural drain  
2 system or the drainage system because of irrigating  
3 the nursery stock.

4 The water table at B-53 is  
5 essentially the pond elevation, as best can be  
6 approximated from contour maps and visiting the site.  
7 That means that somehow that pond is controlling the  
8 water level, the water elevation, from here all the  
9 way over here with no head loss or very little head  
10 loss. That means an extremely high connectivity.

11 More importantly, if you go to the  
12 hydrographs for B-53 -- and this is the hydrograph  
13 data -- you can see on this one, this is the water  
14 table, and at 527-and-a-half that basically matches  
15 the pond elevation when it's at its normal elevation,  
16 but the aquifer is a good five feet below that.

17 There is no place in the vicinity of  
18 this landfill where the bedrock aquifer can drain to  
19 to give it that kind of elevation. You have to move  
20 miles away from this site to get an elevation that's  
21 that low to which that aquifer can drain.

22 Q. So what's that telling you?  
23 A. That can only be accomplished if there is  
24 some kind of a conduit through which that bedrock area

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1 there can drain with virtually no head loss, and that  
2 is quintessential demonstration of open karst flow.

3 Q. Now, Mr. Norris, what could or should the  
4 Applicant have done to more comprehensively understand  
5 the potential for karst flow?  
6 A. They should have done geophysical  
7 investigation comparable to what is done for quarrying  
8 or was done and described in the Lang reports to  
9 establish where those karst features are, and in  
10 particular, to help locate where the open karst  
11 features are.

12 Q. What are the -- some of the geophysical  
13 tools that could have used?  
14 A. Oh, LIDAR imagery, electrical surveys,  
15 high frequency, seismic. Those are three fairly  
16 common techniques that can be used.

17 Q. All right. Let's move on then, very  
18 briefly, to everyone's least favorite subject; the  
19 groundwater impact assessment.

20 And first of all, it's been pointed  
21 out on a number of occasions that a GIA or impact  
22 assessment isn't even required at the siting level.

23 That being understood, what is the  
24 relevance of the GIA, if it is done, at this level?

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1 A. Well, it -- a GIA, I don't think by  
2 definition, can be done at this level because it's not  
3 part of the siting process; but groundwater modeling  
4 is extremely valuable and extremely relevant.

5 Groundwater modeling forces you to  
6 build a single conceptual model of all of these pieces  
7 of hydrologic data.

8 You then test your understanding of  
9 that site -- of that -- all of that data against the  
10 unforgiving equations that describe the physics of  
11 groundwater flow, and establish whether or not it's  
12 even possible for your understanding of the site to  
13 match the data that are out there.

14 So it's a test of your conceptual  
15 model. It also provides a predictive tool. It lets  
16 you explore things like what happens if I get a dry  
17 year. What happens if somebody comes in a quarter or  
18 a half-mile away and puts in a major quarry?  
19 What happens if somebody moves in  
20 across the street and digs an irrigation pond for  
21 their nursery operation?  
22 So those are all reasons why it is a  
23 very valuable exercise and certainly relevant to  
24 finding -- coming up with findings toward the public

1 health, safety, and welfare.  
 2 Q. Now, if a model using realistic  
 3 site-specific values predict groundwater impact, what  
 4 is the likelihood that that impact will occur?  
 5 MR. MORAN: Objection; foundation. This  
 6 witness has no competence to address that issue.  
 7 HEARING OFFICER KINNALLY: Well, I've got to  
 8 read the question. Let me look here.  
 9 Sustained. Why don't you lay a  
 10 little foundation, Mr. Mueller.  
 11 BY MR. MUELLER:  
 12 Q. Mr. Norris, have you ever done any  
 13 groundwater modeling?  
 14 A. Yes.  
 15 Q. And have you used different models?  
 16 A. Yes.  
 17 Q. Are you, for example, acquainted with  
 18 MODFLOW, a three-dimensional model?  
 19 A. Yes.  
 20 Q. And have you been using that for almost 20  
 21 years?  
 22 A. All of 20 years.  
 23 Q. Okay. And are you acquainted with  
 24 MIGRATE?

1 A. Yes.  
 2 Q. Do you have your own registered copy of  
 3 it, actually?  
 4 A. Yes.  
 5 Q. And have you used MIGRATE and understand  
 6 how the software works?  
 7 A. Yes.  
 8 Q. Have you done modeling for other clients  
 9 as a geologist?  
 10 A. Yes.  
 11 Q. You're familiar with the techniques of  
 12 modeling and you know how to read the instruction  
 13 manuals for the specific models?  
 14 A. Yes.  
 15 MR. MUELLER: I think that's probably  
 16 sufficient foundation, particularly since he has  
 17 testified twice before in front of this County Board  
 18 regarding modeling done by others and by himself.  
 19 HEARING OFFICER KINNALLY: Well, that's a nice  
 20 statement, and if you ask him the question, maybe you  
 21 won't get an objection.  
 22 So let's go back to the question and  
 23 let's see if you get an objection. Then I'll make the  
 24 decision.

1 MR. MUELLER: All right.  
 2 BY MR. MUELLER:  
 3 Q. I think, Mr. Norris, the question was, if  
 4 you use reasonable and site-specific input values in a  
 5 groundwater model, and it predicts a groundwater  
 6 impact, what is then the percentage likelihood that  
 7 that impact will occur?  
 8 MR. MORAN: Objection; foundation.  
 9 This witness may be conversant with  
 10 various models and how they are run. He maybe has  
 11 even used them in certain applications.  
 12 There is no indication that any of  
 13 these models have been either designed or can be  
 14 implemented so as to give anyone a prediction as to  
 15 the probability of some impact or some event  
 16 occurring.  
 17 MR. MUELLER: That would go to weight, that  
 18 objection.  
 19 HEARING OFFICER KINNALLY: I agree. Overruled.  
 20 You can cross him on it later on.  
 21 You can answer the question.  
 22 BY THE WITNESS:  
 23 A. Subject to the validity of the reasonable  
 24 data and the sufficiency of the amount of that data

1 that you're using, the -- if you've got the right  
 2 model, you will get an accurate prediction of the  
 3 effects; but I would not want to put a percentage  
 4 number to that.  
 5 BY MR. MUELLER:  
 6 Q. Let's talk specifically about the MIGRATE  
 7 model, the baseline case proposed by the Applicant in  
 8 this case.  
 9 Have you had a chance to review it?  
 10 A. Yes, I have.  
 11 Q. And have you had an opportunity to review  
 12 the testimony of Mr. VanHook?  
 13 A. Unfortunately I have not.  
 14 Q. Well, then I can't cut this shorter by  
 15 asking if you agree with his conclusions, so I'll just  
 16 ask you what your observations were regarding the way  
 17 that the MIGRATE groundwater model was done in this  
 18 Application.  
 19 A. The ground -- the MIGRATE modeling that  
 20 was done and submitted as part of this Application is  
 21 essentially meaningless.  
 22 Ms. Underwood was correct when she  
 23 said that MIGRATE is not designed and is not capable  
 24 of modeling contaminant transport through an

1 unsaturated zone.  
 2 She did not --  
 3 Q. Let me back you up.  
 4 You don't necessarily agree that the  
 5 zone is unsaturated; right?  
 6 A. No, but to the extent that her  
 7 representation and her belief is that it's  
 8 unsaturated, she should not have even used MIGRATE.  
 9 She should have used a model that can  
 10 handle an unsaturated zone. Instead of that, she  
 11 tried to develop a work-around.  
 12 A work-around is what we describe as  
 13 a way to use a tool that isn't quite really designed  
 14 for that purpose, but maybe you can -- maybe you can  
 15 get reasonable results from it. It's like taking out  
 16 a screw with a dime, sometimes it works; sometimes it  
 17 doesn't.  
 18 But she didn't need to do a  
 19 work-around. She could have gone out, and if Waste  
 20 Management or if Earth Tech doesn't have the models  
 21 in-house, they are readily available. They are not  
 22 hard to use.  
 23 The work-around that she came up with  
 24 I can -- I can describe as being nothing short of

1 bizarre, and I don't know why or exactly how she came  
 2 to the conclusion that this was a viable approach.  
 3 She has a system that up until she  
 4 gets to the unsaturated zone is identical to the  
 5 system she had -- or to her unsaturated zone, the  
 6 system that is identical to what she had a year ago.  
 7 You've got the liner -- double  
 8 composite liner under the landfill with a compacted  
 9 clay liner underneath that that has been saturated as  
 10 part of the construction process in order to get the  
 11 compaction that they want.  
 12 The problem that Ms. Underwood  
 13 described was that when she gets to the unsaturated  
 14 zone, diffusion through the unsaturated sediments may  
 15 be slower than it would be through saturated  
 16 sediments.  
 17 So she adjusted not the diffusivity  
 18 of the zone that's problematic, she went back to the  
 19 liner system that was under the same conditions and  
 20 changed the material properties of that liner system  
 21 such that this year she's allowing 10 molecules to get  
 22 through that system into the compacted clay liner,  
 23 whereas a year ago, she was letting a million  
 24 particles through that liner system.

1 That liner system is no different  
 2 than it was a year ago. It's sandwiched between  
 3 exactly the same materials, but what she's doing is  
 4 cutting the amount of material diffusing through it by  
 5 a factor of 100,000.  
 6 There is no reason to do that. I can  
 7 think of no justification for doing that. So from  
 8 that standpoint, I just don't understand the  
 9 work-around, but there are other problems beyond even  
 10 that that render the results meaningless.  
 11 Q. Well, let's -- before we get to those, did  
 12 you rerun the model using more conventional and  
 13 accepted values for diffusivity in those liner system  
 14 components?  
 15 A. Yes, I did. I ran them with the numbers  
 16 that were used for this facility last year, assuming  
 17 that there was a water table that was in contact with  
 18 the clay liner.  
 19 Q. And running the model that way, does it  
 20 predict groundwater impact?  
 21 A. Running the model that way creates numbers  
 22 that exceed the threshold that the Application uses as  
 23 passing or failing. That --  
 24 Q. All right. Now, you said there were other

1 problems in the --  
 2 HEARING OFFICER KINNALLY: Wait a minute. I  
 3 don't understand that. I'm sorry, I don't understand  
 4 your answer.  
 5 Can you put that in some kind of way  
 6 that -- a different way so -- I don't think I'm not  
 7 the only one here that doesn't understand it. Maybe  
 8 there is people that -- I don't understand your  
 9 answer.  
 10 THE WITNESS: Okay. The -- the assessment that  
 11 is in the Application is being done parallel to the  
 12 way the IEPA looks at the results.  
 13 HEARING OFFICER KINNALLY: Right, I understand  
 14 that. Okay.  
 15 THE WITNESS: The way that is done is you use  
 16 a -- a nominal concentration of one for your  
 17 contaminant. You run it through the model. You find  
 18 out how small that number gets at some point in the  
 19 earth at some point in time, and that is an  
 20 attenuation factor.  
 21 If you then compare that attenuation  
 22 factor -- well, you look at the various contaminants  
 23 you may be dealing with that have concentrations other  
 24 than one.

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1 You figure out what kind of an  
2 attenuation factor that material has to undergo in  
3 order to be compliant. It may be that it has to be  
4 attenuated a million-fold.  
5 HEARING OFFICER KINNALLY: Okay.  
6 THE WITNESS: You calculate those minimum  
7 attenuation factors for all of your constituents, and  
8 you find the one that's the smallest -- no, you find  
9 the one that is the largest.  
10 HEARING OFFICER KINNALLY: Largest.  
11 THE WITNESS: And you compare those  
12 constituent-specific attenuation factors with the  
13 calculated attenuation factor from the model.  
14 If the model attenuates that much or  
15 more, then everything passes. Everything will be  
16 below the compliance level.  
17 If, on the other hand, the model  
18 calculates a number that is not as low or lower, then  
19 at least one constituent fails, if you will.  
20 My response to Mr. Mueller was that  
21 if you use last year's properties for the -- for the  
22 model, which I think are eminently reasonable  
23 properties to use, the attenuation factor calculated  
24 by the model does not afford a passing grade to one or

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1 more of the expected contaminants.  
2 I didn't want that to be implied or I  
3 didn't want it -- someone to infer from that that I  
4 agree, for instance, with the way they calculated  
5 their various standards, the way they calculated what  
6 the compliance number would have -- or the attenuation  
7 factor would have to be.  
8 There's a lot of other problems  
9 associated with this modeling beyond that; but if you  
10 accept everything else and just use the appropriate  
11 liner properties in a saturated system, then all other  
12 things being equal, this calculation does not pass the  
13 impact threshold.  
14 HEARING OFFICER KINNALLY: But -- but isn't it  
15 a fact that assuming that portions of it pass and  
16 portions of it fail, that the IP -- the Illinois  
17 Environmental Protection Agency, when they analyze the  
18 GIA, they're not going to approve it unless they all  
19 pass? That's their job; right?  
20 That's why the GIA goes to the  
21 Illinois Environmental Protection Agency as opposed to  
22 this Board; isn't that true?  
23 THE WITNESS: Well, for a new landfill, the  
24 GIA, as far as I know, has always had to pass.

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1 For existing facilities, not  
2 necessarily; and, in fact, I'm working on one right  
3 now where the GIA does not, will not, cannot pass  
4 because there's leaking contamination.  
5 So you're looking at incorporating  
6 remedial effects and things like that, but this is a  
7 new one, let's look at that.  
8 Yes, if one fails, then it doesn't --  
9 that's why you can -- you can run the test only  
10 against the most vulnerable one and get a pass/fail on  
11 one answer.  
12 What will happen is Waste Management  
13 will come back to the IEPA and will say, "Well, yeah,  
14 it didn't pass the way we ran it that way, but we're  
15 going to make some changes. We're going to go ahead  
16 and add in absorption or something else," and when we  
17 do that, then it does pass.  
18 And there may be five, six, eight, 10  
19 interactions back and forth in order to get the  
20 numbers right so that they all end up passing and the  
21 IEPA signs -- I mean, you come up with a set of  
22 numbers that the IEPA accepts.  
23 That is what the IEPA does with  
24 groundwater impact assessments, and I don't think

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1 that's particularly germane to -- I mean, that's for  
2 their determination of human health and the  
3 environment.  
4 That's not the same as the County's  
5 charge of the three -- the three criteria that you  
6 have -- I'm drawing a blank.  
7 HEARING OFFICER KINNALLY: All right. Well,  
8 thanks. Sorry to interrupt you.  
9 Go ahead, Mr. Mueller.  
10 BY MR. MUELLER:  
11 Q. Actually, to put a wrap on that,  
12 Mr. Norris, if an Applicant proposes a model that with  
13 realistic values fails, what is the predictive  
14 relevance of that to a determination of whether the  
15 site is so designed, located, or proposed to be  
16 operated that the public health, safety, and welfare  
17 would be protected?  
18 MR. MORAN: Objection; foundation. He has  
19 already answered the question, says it cannot be used  
20 in any predictive fashion.  
21 MR. MUELLER: He did say the model had some  
22 predictive value. He just didn't put a number on it.  
23 HEARING OFFICER KINNALLY: Well, I think my  
24 notes indicate that he said that he couldn't put a

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1 percentage on it.

2 MR. MUELLER: That's correct, he did say that,

3 but he said it has predictive value.

4 HEARING OFFICER KINNALLY: All right. So what

5 is the predictive value? Is it a percentage?

6 MR. MUELLER: I guess I'm saying, what's the

7 relevance to the public health, safety, and welfare,

8 determination in your professional opinion,

9 Mr. Norris?

10 HEARING OFFICER KINNALLY: Yeah, I'm going to

11 overrule the objection.

12 You can answer.

13 BY THE WITNESS:

14 A. I don't think the process of manipulating

15 the data for GIA purposes is relevant to the health,

16 safety, and welfare consideration given that it's

17 known that process is going to be done by the IEPA.

18 BY MR. MUELLER:

19 Q. You're talking about the process at this

20 point?

21 A. The process of establishing the pass or

22 fail at 100 years after closure or 100 feet from the

23 landfill.

24 Q. Now, in two minutes, you said there are

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1 some other problems with this GIA. Do you want to

2 tell us very briefly what those are -- or with this

3 model, I should say?

4 A. Yes. As was discussed with Ms. Underwood,

5 and looking at her results, it was noted that at a

6 distance away from the landfill, in particular at the

7 compliance point away from the landfill, the model

8 showed the highest concentrations were at the land

9 surface at the top of the model.

10 Things got progressively cleaner as

11 one got down to the aquifer, and this was far enough

12 away from the landfill that it should not be affected.

13 As she pointed out, contamination

14 migrates out of the landfill, diffuses downward with

15 minimal -- in her view, minimal flow downward, just

16 diffusion.

17 It gets into the aquifer. It moves

18 along the aquifer, and if there is any contamination

19 in the overlying package, it has to be diffusing

20 upward out of the aquifer and into that material.

21 What she has described bears no

22 resemblance way, shape or form to what is the process

23 of the transportation of contaminants.

24 I looked at her model results,

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1 duplicated her model results to make sure I had them

2 right, and with no changes other than looking at the

3 different times and different distances, that model

4 calculates at the first day -- not at 100 years, but

5 at the first day, essentially the same condition out

6 here; 100 feet away, contamination at the surface, the

7 highest contamination at the surface, less and less

8 contamination as you get deeper, even though you've

9 only had one day for anything to get out of the

10 landfill.

11 It not only does it 100 feet away at

12 the compliance boundary at one day, it does it a mile

13 away.

14 What she is calculating has nothing

15 to do with migration from a landfill.

16 Q. Mr. Norris, to wrap it up, do you believe,

17 based upon your entire evaluation, that there is a

18 confining layer between the base of the liner and the

19 aquifer which hydraulically separates the base of the

20 liner from the aquifer?

21 A. I do not believe there is such a confining

22 layer.

23 Q. Do you believe that the groundwater model

24 presented provides any confidence that there will be

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1 no groundwater impact 115 years from now?

2 MR. MORAN: Objection; foundation. He said

3 none of that matters.

4 MR. MUELLER: I'm just asking if it provides

5 confidence.

6 HEARING OFFICER KINNALLY: Overruled.

7 You can answer.

8 BY THE WITNESS:

9 A. It does not.

10 MR. MUELLER: That's all I have. Thank you.

11 HEARING OFFICER KINNALLY: Okay. Thank you,

12 Mr. Mueller. We're going to take a break now for

13 about 10 minutes.

14 (Recess taken.)

15 HEARING OFFICER KINNALLY: All right. I would

16 like to reconvene, please.

17 Okay. We have a quorum of the Board;

18 and I believe, Mr. Mueller, were you finished?

19 MR. MUELLER: Mr. Kinnally, I would like to

20 move KRL Exhibit No. 11 into evidence.

21 HEARING OFFICER KINNALLY: Is there any

22 objection?

23 (No response.)

24 HEARING OFFICER KINNALLY: Hearing none, KRL

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1 Exhibit No. 11 will be admitted.  
2 (Kankakee Regional Landfill Exhibit  
3 No. 11 admitted.)  
4 MR. MUELLER: With that, I'm finished.  
5 HEARING OFFICER KINNALLY: All right. Thank  
6 you, Mr. Mueller.  
7 Mr. Moran?  
8 MR. MORAN: Thank you, Mr. Hearing Officer.  
9 CROSS-EXAMINATION  
10 BY MR. MORAN:  
11 Q. Good evening, Mr. Norris.  
12 A. Good evening.  
13 Q. Mr. Norris, you're here tonight on behalf  
14 of Kankakee Regional Landfill; is that correct?  
15 A. I think that's who George's client is, but  
16 I'm not sure.  
17 Q. Okay. And are you aware that the proposal  
18 to site the Kankakee Regional Landfill included a  
19 proposal to build that landfill into the bedrock  
20 aquifer? Were you aware of that?  
21 A. I think I heard something to that effect,  
22 but I didn't review that application.  
23 Q. Okay. You didn't review that application;  
24 correct?

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1 A. No.  
2 Q. You didn't testify at that hearing?  
3 A. I believe I've testified -- I testified at  
4 a Kankakee hearing that Waste Management was trying to  
5 expand, but that's the only one in Kankakee.  
6 Q. And those are the applications to expand  
7 the existing Kankakee Landfill that was owned and  
8 operated by Waste Management?  
9 A. Yes.  
10 Q. Those are the ones you testified at;  
11 correct?  
12 A. Yes.  
13 Q. Now, you've indicated that you are  
14 familiar with the groundwater impact assessment  
15 process as it occurs before the Illinois Environmental  
16 Protection Agency; is that correct?  
17 A. Yes.  
18 Q. And did I understand you correctly to say  
19 that that process works in a way that ultimately at  
20 the end of the day, the IEPA is going to ensure that  
21 whatever model is submitted is going to pass? Would  
22 that be accurate?  
23 A. There will be a model arrived at that will  
24 pass, yes.

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1 Q. Now, I thought I heard you say during the  
2 course of your testimony that the manipulation of the  
3 data or the adding of different parameters or values  
4 into the model is not in any way ultimately relevant  
5 to the question of the public health, safety, and  
6 welfare; is that correct?  
7 A. I think what I said, but certainly what I  
8 hope to convey, is that the GIA process of creating a  
9 pass/fail at a compliance point after a block of time  
10 is something that is done independently of the Board,  
11 and were the Board to get involved in evaluating that,  
12 the effort would be duplicative of the IEPA, who is  
13 doing it for reasons different than the public health,  
14 safety, and welfare.  
15 Q. And this County Board, in your view,  
16 doesn't need to engage in that exercise; would that be  
17 accurate?  
18 A. It would be duplicative and I don't see  
19 why they should.  
20 MR. MORAN: Thank you, Mr. Norris. Nothing  
21 further.  
22 HEARING OFFICER KINNALLY: Okay.  
23 Mr. Belt?  
24 MR. BELT: I have no questions.

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1 HEARING OFFICER KINNALLY: Mr. Kramer?  
2 MR. KRAMER: Thank you, Mr. Kinnally.  
3 CROSS-EXAMINATION  
4 BY MR. KRAMER:  
5 Q. Mr. Norris, you indicated that the boring  
6 log showed the materials extracted from the  
7 piezometers was wet or moist; is that a fair  
8 statement?  
9 A. Once you get down below the top foot and a  
10 half of a zone, that was the descriptions, yes.  
11 Q. Does the material that is retained for  
12 those tubes retain that same quality of wet or  
13 moistness if it is stored approximately a year after  
14 the date the core samples were taken?  
15 A. Unless the materials are bottled or sealed  
16 in wax or left in the core barrels and the core  
17 barrels themselves are sealed, no, it won't.  
18 Q. Is there any scientific way to measure as  
19 to whether the wetness or the moistness is the same a  
20 year later after being removed from the ground?  
21 A. None that I'm aware of.  
22 Q. Could I have you pull up a slide. I  
23 believe you referenced it as well test or well Nest 6.  
24 I believe you indicated in direct

1 exam that the shallow wells and the deep well borings  
 2 went in tandem; they went up and down in the same  
 3 relation roughly with one another?  
 4 A. Yes, with the single exception that  
 5 occurred on or about the 1st of January, 2008.  
 6 Q. Does that indicate connectivity between  
 7 the surface layer materials and the first level of  
 8 aquifer?  
 9 A. No. Where you don't have a water table  
 10 well, that does not necessarily imply anything about  
 11 whether or not they're moving in parallel with the  
 12 water table well; however, for the last two sampling  
 13 events, even though it may not be visible on the  
 14 screen too well, but for these last two events, there  
 15 is, in fact, a water table well that's moving directly  
 16 with the uppermost aquifer, the shallow bedrock  
 17 aquifer.  
 18 Q. And does that give us any clue or is it  
 19 indicative of any vertical connectivity?  
 20 A. It is an indication that such connectivity  
 21 is likely. Random variations of the same magnitude  
 22 and the same direction always have some kind of a  
 23 possible explanation; but when you're talking about a  
 24 bedrock aquifer and an overlying water table and

1 you're considering the possibility of a confining  
 2 layer, a low-permeability zone separating those two,  
 3 then you cannot expect changes in the water table to  
 4 necessarily be reflected, since it's separated from  
 5 the aquifer, to be reflected in aquifer changes, and  
 6 similarly, you can't inherently expect changes in the  
 7 aquifer to be reflected that closely at the water  
 8 table.  
 9 They can move in opposite directions.  
 10 They can move one more than the other. One can go up;  
 11 one can go down.  
 12 When they move together in the way  
 13 that they are here, not just on this piezometer nest,  
 14 but across the site, that's very strong evidence that  
 15 you're talking about a single system, as Ms. Underwood  
 16 testified, that one of the marks of a single system is  
 17 that the heads in nest piezometers will move  
 18 consistently with each other.  
 19 Q. Does it also indicate that there is likely  
 20 not an upper confining unit then?  
 21 A. Well, the water table, by definition, is  
 22 the free water surface. So there is no confining  
 23 layer above it, and, yeah, I mean, that -- that  
 24 precludes the idea that there's some other confining

1 layer above that whole system.  
 2 Q. Mr. Norris, you used on direct examination  
 3 a term carbonate or carbonate rock?  
 4 A. Yes.  
 5 Q. Would you tell the hearing Board what that  
 6 is, please.  
 7 A. Yes. Limestone is a carbonate rock. It's  
 8 calcium carbonate. Dolomite is a carbonate rock. It  
 9 has both calcium and magnesium that are in the crystal  
 10 structure with the carbonate to create.  
 11 So carbonate rock is just a term that  
 12 is used to shorten saying limestone and dolomite.  
 13 MR. KRAMER: Thank you. I have no further  
 14 questions, Mr. Kinnally.  
 15 HEARING OFFICER KINNALLY: Thank you,  
 16 Mr. Kramer.  
 17 Mr. Porter?  
 18 MR. PORTER: No questions.  
 19 HEARING OFFICER KINNALLY: All right. Thank  
 20 you, Mr. Porter.  
 21 Mr. Lyle?  
 22 MR. LYLE: No questions.  
 23 HEARING OFFICER KINNALLY: Okay. All right.  
 24 Do any of the Board members have any questions?

1 BOARD MEMBER DAVIDSON: Bob Davidson.  
 2 EXAMINATION  
 3 BY BOARD MEMBER DAVIDSON:  
 4 Q. You got my curiosity up a little bit. You  
 5 made a statement about the field tile in the  
 6 neighboring pond.  
 7 Now, most of this field tile was put  
 8 in in the '30s and prior to; correct?  
 9 A. Certainly on the farm I was brought up on  
 10 in Kane County, it probably would have dated back 30,  
 11 40 years before that.  
 12 Q. Yes, I agree with you a hundred percent.  
 13 So it was put in by hand with a  
 14 spade, basically?  
 15 A. Yes.  
 16 Q. Most of that tile was put in the low area  
 17 of a field or a farm; correct? That was -- go ahead.  
 18 A. The collection artery would typically run  
 19 down a low area, depending on where the groundwater is  
 20 creating your problem for use of the land.  
 21 I've seen a lot of places where if  
 22 the groundwater is coming to the surface at a spring  
 23 area or something like that on the side of a hill, the  
 24 tiles -- the tiles will go intercept the groundwater

1 there.  
 2 Q. That was my next question, is, then why --  
 3 if that -- you're telling me that the pond -- the low  
 4 tile or the main tile, that's determining the water  
 5 level of an aquifer. Then how come I got springs up  
 6 on a side hill that are three, four feet higher and  
 7 sometimes higher than that? Because, you know, the  
 8 way you explained it to us, that this is the water  
 9 level. This is where we got control of the water  
 10 level; correct?

11 A. Well, the purpose of the tile, in my  
 12 experience, is to drop the water table from the  
 13 surface or from being so shallow that you can't work  
 14 the land down enough, buy yourself two or three feet.

15 And, you know, on our farm, sometimes  
 16 they had to dig six or seven feet to get through a  
 17 high area to continue to drain it, but the universal  
 18 objective is to lower the water table in the area  
 19 where you put the tile.

20 And then tiles from various areas may  
 21 join together into an artery; and that artery, in  
 22 order to drain, is positioned in the valleys and in  
 23 the lower areas; but the tile themselves, the  
 24 collection tiles, are not built above the water table

1 or they wouldn't be able to intercept any water.

2 Q. Okay. Now, I was always told that the  
 3 finer the particles in clay, the less water soluble it  
 4 is. The tighter the particles, the less air is in  
 5 clay; correct?

6 A. As a rule, yes.

7 Q. What do you mean as a rule? You also said  
 8 there and said that that isn't right.

9 I mean, you testified that there's  
 10 fine particles in here that should tell me that it's  
 11 tight, and when soil is tight, like clay, water don't  
 12 run through it?

13 As my grandfather always said, "Black  
 14 dirt and topsoil is 20 percent matter, 80 percent air.  
 15 Clay is 80 percent matter, 20 percent air. Water will  
 16 not penetrate very well.

17 Now, explain to me why your  
 18 statement.

19 A. The difference on this site is  
 20 illustrated, I think, by the difference between the  
 21 slug tests and the laboratory tests, and between the  
 22 laboratory tests and the chemical data.

23 If you take a sample of fine grain  
 24 material, clay -- dominantly clay materials, like they

1 tested in the lab, you do get a very lower  
 2 permeability.  
 3 Water moves through that kind of  
 4 material very slowly; but if you have dense, thick,  
 5 hard clays that have been compressed underneath a  
 6 glacier, then you have the potential, for example --  
 7 those materials can break.

8 If you're -- if you're digging your  
 9 tile with -- with a tile spade, you might get a block  
 10 of soil out, but if you hit it with a spade, it  
 11 breaks.

12 Well, there are natural ways that  
 13 those materials break and have cracks in them, and  
 14 water flows through a crack between two blocks of clay  
 15 as easily as it flows through a crack in a rock.

16 This site has a certain amount of  
 17 fine grain materials that if you look at them in  
 18 something about twice the size of a hockey puck, they  
 19 have very low permeability.

20 But you have the -- you have the rest  
 21 of the data, the correlation of the water level  
 22 movements, the dated young water beneath these fine  
 23 grain sediments, the evidence of road salt getting  
 24 through these fine grain sediments, that says, yes,

1 those fine grain sediments are there, and, yes, if you  
 2 have a small piece of it, it's very impermeable.

3 But there are pathways through there  
 4 that clearly let water and large amounts of water run  
 5 through it, and the water levels within those shallow  
 6 wells are going up and down with the aquifer, not  
 7 because the water is flowing through those clay  
 8 materials -- your grandfather was right about that --  
 9 but they're flowing through cracks or fissures or  
 10 interconnected sand paths or something that allows  
 11 that water to get deep.

12 Q. Okay. You testified that it's someplace  
 13 between a foot-and-a-half and three foot of a barrier  
 14 between the aquifer, as you see it, with the existing  
 15 clay layer that's there now; correct? Ain't that the  
 16 way I kind of took that or am I wrong?

17 A. No. I was talking about that three feet  
 18 being the compacted clay liner under the landfill, not  
 19 the soils.

20 Q. The compacted layer that they are going to  
 21 install?

22 A. That they are going to install.

23 Q. Not the existing --

24 A. Ground materials.

1 Q. Well, how can you and Joan be off that  
 2 far, because I think she has testified or -- that  
 3 there was basically three feet or -- you know, three  
 4 feet to a foot-and-a-half in the existing layer that's  
 5 already there, and they were going to put another  
 6 three feet on top of that.

7 A. She modeled just over five feet of  
 8 materials that were going to be left in place, which I  
 9 think she said was the thinnest of that five feet.

10 I -- I can't fully -- I mean, I won't  
 11 presume to explain why she doesn't recognize the local  
 12 flow system, why she doesn't recognize the  
 13 significance of the young water 10 and 20 feet into  
 14 the aquifer, why she doesn't recognize that in spite  
 15 of the fine grain sediments at this site, the  
 16 hydrogeology tells us that that is not an effective  
 17 barrier to flow, and, in fact, it's virtually  
 18 transparent at this site.

19 I'm -- I mean, I quite honestly don't  
 20 know. I can't explain it.

21 Q. Okay. You mentioned Well B-50, B-53,  
 22 B-46. Are those locations under the footprint of the  
 23 landfill at this -- I mean, of the actual landfill?  
 24 Because you said they were in the upper right-hand

1 corner, at least B-50, which is in the staging area  
 2 and over into the pond area, in that area, I believe.

3 Am I wrong?

4 A. B-53 --

5 Q. B-50 -- B-53, and, you also mentioned  
 6 B-46.

7 A. Okay. The B-53 is out here way out in the  
 8 northeast corner.

9 Q. Okay.

10 A. It's not under the footprint.  
 11 B-46, 47 are not under the footprint.  
 12 They were within the facility boundary last time, but  
 13 they have pulled the facility boundary back away from  
 14 that.

15 B-50 I will have to look for a little  
 16 bit to try and figure out where B-50 is. It may take  
 17 me a little while. I don't have a --

18 Q. Okay. Well, we can --

19 A. Two of the wells are definitely not under  
 20 the footprint. I don't know whether B-50 is or not.

21 Q. Okay. You got one last question.  
 22 You made the statement of the  
 23 coloring of the soil, what water does to soils -- clay  
 24 soil, correct, of different colors with the water

1 flowing through it, of different --

2 A. Yeah. It actually isn't the water that  
 3 causes the color change. It's oxygen that gets --

4 Q. Right.

5 A. -- that gets to the minerals and causes  
 6 them to weather.

7 Q. Well, the only problem with that is, we  
 8 don't know if that was done before man dug the ditches  
 9 and drained the water from the top of the ground or  
 10 back in the 1600s or 1700s or it happened last week;  
 11 correct? I mean, it's --

12 A. The advancement of a color front moving  
 13 down into sediments is something that goes continually  
 14 as long as -- as long as nature works on it.

15 If -- if the water table were six  
 16 feet, eight feet down below the land surface, though,  
 17 in today's world, unless there were a reason that you  
 18 had -- that you could point to that resulted in a --  
 19 resulted in a recent drop, then that color front  
 20 normally will extend down to at least the top of the  
 21 fluctuation point of the water table.

22 Now, if you put in a tile, you may  
 23 end up eventually creating an oxidation front that's  
 24 deeper to reflect where the tile is, but that doesn't

1 oxidize water below the tile.

2 So the fact that we don't see deep  
 3 orange-brown soils that we get just below the soil  
 4 surface, and we start to get black soils, indicates  
 5 there has not been a time period where the water table  
 6 was substantially and consistently deeper than what  
 7 we're looking at today.

8 BOARD MEMBER DAVIDSON: Thank you.

9 BOARD MEMBER HAFENRICHTER: No questions.

10 BOARD MEMBER MARTIN: No questions.

11 BOARD MEMBER PARR: No questions.

12 BOARD MEMBER PURCELL: John Purcell.

13 EXAMINATION

14 BY BOARD MEMBER PURCELL:

15 Q. You had testified that this is not a  
 16 confining layer of the upper layer?

17 A. Yes, that's correct.

18 Q. You also used the term -- I think I heard  
 19 this correctly -- vertical hydraulic gradients?

20 A. Yes.

21 Q. Could you briefly describe what that means  
 22 again?

23 A. Yes. That's a measure of the direction  
 24 that water is flowing in a vertical sense.

1 Is it flowing down into the ground or  
 2 is it flowing from a deeper level up toward the  
 3 surface?  
 4 Q. And what did you find?  
 5 A. Well, it varies across the site, but under  
 6 most of the footprint, you have a downward vertical  
 7 gradient.  
 8 Q. So it was downward in most of the site?  
 9 A. Yes.  
 10 Q. Okay. You also testified, I believe I  
 11 heard this correctly, that the liner is in the water  
 12 table at least in certain portions of the site?  
 13 A. Yes. As Joan -- as Ms. Underwood  
 14 testified, the sump areas on the eastern side are in  
 15 the water table; and without knowing how far off the  
 16 water table map is, we don't know what other areas may  
 17 be under -- in contact with the water table.  
 18 Q. Okay. You showed graphs of two or three  
 19 different wells, and you had commented and  
 20 demonstrated how the graphs tend to parallel each  
 21 other, and -- between the deep and shallow wells. Did  
 22 I understand that correctly?  
 23 A. Yes. Actually, among all of the wells,  
 24 the water table, the shallow aquifer, the intermediate

1 aquifer, and the deep aquifer, all tend to move in  
 2 parallel.  
 3 Q. That's what I want to clarify.  
 4 So that's true amongst all wells --  
 5 or all sites -- or well sites?  
 6 A. All the -- yeah, all the well nests, yes.  
 7 Q. Okay. Now, did you graph all the sites or  
 8 just the two or three that you displayed for us?  
 9 A. No. I graphed all of the sites for which  
 10 there are water table wells, as well as deeper wells.  
 11 Q. Okay. So if you were to display those  
 12 graphs, they would look similar to what you showed us  
 13 on the two or three --  
 14 A. Yes. I believe all of those graphs have  
 15 been submitted to the Board.  
 16 Q. Okay.  
 17 A. And I can run through them all right here  
 18 now if you would like.  
 19 Q. Are you confident you have submitted  
 20 those?  
 21 MR. MUELLER: If Mr. Norris gave them to me,  
 22 they were submitted.  
 23 BY BOARD MEMBER PURCELL:  
 24 Q. Did you give them to Mr. Mueller?

1 A. Yes, I did.  
 2 Q. You mentioned the tritium in the deep  
 3 aquifer. Why is that significant or important?  
 4 A. Tritium has been -- as has been discussed,  
 5 doesn't hang around very long for us to measure it,  
 6 and the deep piezometers, the deep -- the deep wells,  
 7 are 80 to 100 feet below land surface.  
 8 In order to get tritium in those  
 9 wells, you have to penetrate through the fine  
 10 sediments and through the 60 to 80 feet of bedrock  
 11 aquifer in order to get detectible tritium that  
 12 deeply.  
 13 We know we have a downward gradient,  
 14 but just in my experience, that's very surprising. I  
 15 simply would not have expected at that depth to have  
 16 any water young enough to carry enough tritium down  
 17 with it that it would still be detectible mixing with  
 18 deeper, older water. It is just surprising how fast  
 19 the system moves water vertically.  
 20 Q. Regarding the tritium, the term half-life  
 21 has been used in these hearings. How long before the  
 22 tritium decays so it's not detectible?  
 23 A. If we hadn't done atmospheric testing back  
 24 in the '60s or '70s, and we were just looking at

1 natural tritium, it would decline below a one tritium  
 2 unit measure in about 50 years, 60 years.  
 3 If you have some zone that has 1960s  
 4 water in it that has not mixed and has just been  
 5 sitting there, and you were to measure the tritium in  
 6 that, because of what we call the bomb tritium, or if  
 7 you had bomb tritium water in a bottle on your shelf,  
 8 bomb water, you could maybe push that back to 70  
 9 years. You might be able to detect tritium in that  
 10 70, 80 years old, but groundwater mixes, gets diluted.  
 11 I think if you measure any tritium at  
 12 all, you're talking about water that is 1950s or more  
 13 recent.  
 14 Q. So there's no such -- there is no such  
 15 thing as naturally existing tritium in waters anywhere  
 16 in the surface of the earth or the subsurface of the  
 17 earth?  
 18 A. No. If you have water that is less than  
 19 50 to 70 years old, you can have tritium in it.  
 20 That's why it's a good marker of young tritium, but  
 21 that tritium from the moment it forms in the  
 22 atmosphere or in a bomb explosion, starts  
 23 disintegrating and disappearing.  
 24 Q. But it would never leak from deep within

1 the surface of the earth and leach up?  
2 A. No. No. Tritium -- tritium is either an  
3 artificial source like a nuclear power plant or a  
4 nuclear explosion or it forms in the upper atmosphere  
5 and falls with the rain, but there is no source of  
6 tritium within the earth.

7 Q. Okay. Now, you made some comments, and I  
8 didn't catch the whole thing, so if you could bear  
9 with me, I would appreciate it.

10 There is no other locations in this  
11 vicinity where the aquifer can be drained. You're  
12 referring to that pond. Are you familiar with what  
13 I'm --

14 A. Yes.

15 Q. Can you repeat that to me and explain that  
16 to me a little bit, please.

17 A. Sure. Groundwater is going to recharge at  
18 the surface and it's going to discharge back to the  
19 surface at. At some point it falls as rain or a river  
20 runs over the land and water soaks into the ground.

21 It will flow through the ground to  
22 some discharge point. That discharge point has to be  
23 below the recharge point, and everywhere along the  
24 path that that drop of water flows, it is always

1 flowing from an area of higher head to an area of  
2 lower head.

3 It may take 10 feet to get from  
4 recharge to discharge. It may take a thousand miles,  
5 but everywhere along that path it's always moving from  
6 an area of higher head to an area of lower head.

7 We have in the intermediate aquifer  
8 at the B-53 location, the location in the northeast --  
9 we have a head in that aquifer -- just a minute. Let  
10 me pull up the hydrograph for it.

11 These down here are the heads for the  
12 intermediate aquifer. Now -- and these are the heads  
13 for the water table aquifer.

14 Now, these heads, even though they're  
15 very low compared to others on the site, are at or  
16 about what the pond is.

17 So water from this site can be  
18 flowing directly to the pond, but water from the  
19 intermediate aquifer cannot be flowing to the pond  
20 because the head level in this aquifer is below the  
21 head level in the pond and it can't flow upgradient.

22 It has to be flowing from the  
23 position of this well to somewhere that has a  
24 discharge point that's lower than 557.7 feet.

1 And you can pull out the topographic  
2 maps of the area and find out, well, where do I have a  
3 place it can come back to the ground that's at or  
4 below 557 feet? And there's nowhere around here close  
5 by that that occurs. There are no municipal wells  
6 that we're aware of or high volume wells that will be  
7 lowering the head in that aquifer by that extent.

8 So wherever that is draining, every  
9 place it moves, it gets a lower and lower head as it  
10 moves along its flow path.

11 Now, if it's flowing through a big  
12 crack that's been dissolved, then it doesn't lose much  
13 head as it flows along.

14 So if it's flowing through a karst  
15 conduit, it can get to an outcrop place or the base of  
16 a stream to discharge without getting much lower than  
17 that, but if it's flowing through aquifer material, it  
18 would have to be discharging at a point very low in  
19 terms of topography because it loses head at each step  
20 along the way.

21 So the lower that head is, the more  
22 likely it is that it's flowing in a high conductivity  
23 zone to get to some discharge point that's at lower  
24 elevation than that.

1 Q. One last question, I think.

2 Now, I guess part of this I'm going  
3 to paraphrase, and it's been asked again, but I want  
4 to make sure I understand this.

5 Your testimony, according to what you  
6 stated, is not relevant to this Board's decision?

7 A. Well, I hope that wasn't what I said.

8 Q. Okay. Well, I'm trying to understand  
9 regarding the last couple graphs regarding -- thank  
10 you -- regarding the GIA?

11 A. Okay. The GIA?

12 Q. Okay. So you're saying your testimony  
13 regarding that isn't relevant?

14 A. No. I would hope my testimony is very  
15 relevant.

16 What I'm saying is that I don't think  
17 the Board should look at modeling in part of the  
18 Application the same way that the IEPA looks at it,  
19 that if that's all they're using the modeling for, is  
20 to try and determine compliance with the GIA process,  
21 that that's redundant to what the State is doing.

22 Modeling is a very valuable tool. I  
23 think it would be wonderful if the Board had been  
24 given a working, usable, meaningful model to help it

1 incorporate all of the things we're talking about and  
2 see whether or not you can put together a flow picture  
3 that would help you distinguish between my  
4 understanding of the geology and what Ms. Underwood  
5 gave you as her understanding of the geology. That  
6 would be a relevant use of modeling that might be able  
7 to help the Board.

8           The GIA modeling is not designed to  
9 do that. The way the particular modeling that was  
10 done and given to the Board was performed has no  
11 meaning from a scientific standpoint, and if -- if as  
12 a result of that the Board would say, well, we're not  
13 going to even consider that, I would -- I would think  
14 that would be a good decision on the part of the  
15 Board's efforts, but the relevancy that I'm referring  
16 to is not computer modeling; it's the GIA process,  
17 which is a matrix checklist for the IEPA that they do  
18 by regulatory requirement that -- that doesn't really  
19 relate to the issues before the Board.

20       Q. Okay. I lied. I've got more questions.

21 Sorry.

22           Approximately -- you don't have to  
23 count in your head, but approximately how many times  
24 have you been hired to testify for a landfill

1 applicant?

2       A. Well, I've never been hired to testify for  
3 or against a landfill application. I have only  
4 allowed myself to be hired to evaluate that.

5       Q. Okay.

6       A. My clients have almost universally been  
7 people who are opposed to the landfill, but that's  
8 their position, not mine.

9       Q. How many times have you been hired by --  
10 approximately how many times have you been hired by a  
11 landfill applicant?

12       A. None. Well, for a hearing -- for a siting  
13 hearing process?

14       Q. Correct.

15       A. None. I have and am working for a  
16 landfill operator now who's trying to get some  
17 problems under control and remediation efforts in  
18 place.

19           So I am working for a landfill  
20 operator, and interfacing with the IEPA, and doing GIA  
21 runs and things like that, but that's not a siting  
22 hearing. We're not looking at getting an approval.

23       Q. Are they looking at expanding a site?

24       A. No. They're just trying to look at how to

1 close it in a way that controls the problems that  
2 exist at it.

3       Q. Okay. Then you have been hired several  
4 times by opponents of landfill siting applications?

5       A. I would judge probably somewhere between  
6 18 and 24 such clients.

7       Q. And do you always testify in contrast to  
8 what the siting application testimony -- or contrary  
9 to what they're purporting?

10       A. I would -- sites where I don't see a  
11 problem with the application, the client doesn't ask  
12 me to testify at.

13           So the only times I testify are when  
14 there are issues -- hydrogeologic issues in what are  
15 presented in the application that need to be presented  
16 to the trier of fact.

17           I have looked at applications where  
18 the client said, thank you very much, but I don't want  
19 the landfill and I'm not going to have you testify  
20 that there is -- that the application is put together  
21 right.

22       HEARING OFFICER KINNALLY: Well, I think his  
23 point is, what percentage of those is that of your  
24 entire testimony? Is it 10 percent of those?

1           I mean, on your resume you have 15  
2 landfill sitings that you've testified -- that you've  
3 worked on in your resume.

4       THE WITNESS: Right.

5       HEARING OFFICER KINNALLY: 11 of those have  
6 been for the opponent of the landfill.

7           I think John's question is, of those  
8 where you didn't testify, what percentage of your  
9 testimony -- how many times have you done that,  
10 basically?

11       THE WITNESS: Well, as I've said, if I'm  
12 testifying in a hearing, it's because I have problems  
13 with the geology and the hydrogeology as it's  
14 expressed in the landfill application.

15           So to that extent, 100 percent of the  
16 times I have testified for a client who opposes a  
17 landfill, parts of what I have testified to are at  
18 odds with the application.

19           That doesn't mean the entire  
20 testimony is entirely in opposition to it. There is  
21 almost always large areas of agreement.

22           Nobody that's testified before you  
23 disputes whether or not there's a bedrock aquifer  
24 here. I agree with that.

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1 I have no problem with most of the  
2 heads that have been created.  
3 This particular application, I am  
4 bothered by the fact that there are data that were  
5 collected that were not shared, but this Application,  
6 I think the fundamental differences in the  
7 hydrogeology are probably greater than, I think, any  
8 other application I can remember.  
9 BY BOARD MEMBER PURCELL:  
10 Q. Okay. Let me try one more.  
11 Approximately how many times have you  
12 not been hired because your testimony would not  
13 support an opponent's position?  
14 A. Okay. Three that I can think of right  
15 offhand.  
16 BOARD MEMBER PURCELL: Okay. Thank you.  
17 BOARD MEMBER WEHRLI: Mr. Norris, Jeff Wehrli.  
18 EXAMINATION  
19 BY BOARD MEMBER WEHRLI,  
20 Q. You mentioned the pond several times, and  
21 actually went out and took a trip to the pond a couple  
22 times.  
23 Did you say that the pond is fed by  
24 overland swales or pipes in and out of it, that it

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1 would feed from overland routes, also?  
2 A. Yes. This pond is in a swale, and it has  
3 on its north side probably an 18-inch concrete drain  
4 draining into it; and on the southeast side, it has a  
5 comparable drain leading out of it.  
6 Q. Okay.  
7 A. So large parts of the year it's just a  
8 flow-through.  
9 During the summer Mr. Wallace  
10 indicated that their irrigation will -- excuse me --  
11 draw that pond down below the input and output drains,  
12 and, in fact, the input drain, he said, during the  
13 summer will often be dry.  
14 Q. Okay. Do you know if it is a clay-lined  
15 pond?  
16 A. No, it is not. It's open to the bedrock.  
17 Q. Okay. Thank you.  
18 Would the descriptions of the boring  
19 samples taken by the on-site geologist still be  
20 relevant a year or two later?  
21 A. Yes. They are still -- they are still a  
22 list of his observations at the time he was looking at  
23 the fresh core.  
24 Q. Okay. And did Ms. Underwood's testimony

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1 of her observations of the samples contradict the  
2 original observations, that you're aware of?  
3 A. There are a -- there are fairly frequent  
4 alternative interpretations. Some of them apparently  
5 are word choices.  
6 When she was asked about a comparison  
7 where one of the soil borings described fractures and  
8 her geologist's soil borings did not, she said, well,  
9 my geologist said it was blocky, and that is  
10 equivalent in my mind or something to that effect.  
11 So some of it may be semantic, that  
12 certain words are, but I noticed for one -- one  
13 difference was that the original boring descriptions  
14 fairly often described the materials, in part, as  
15 being oxidized, weathered, and leached.  
16 I didn't find any place where the  
17 term leached made it into the second description.  
18 Weathered did not make it into the second description  
19 as frequently. So they were seeing or describing  
20 differences.  
21 In the bedrock, there's dramatic  
22 differences in the use of the term fractured. The  
23 original -- the original logs describe moderately  
24 fractured, extensively fractured, whereas the new

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1 descriptions in some cases would explicitly say  
2 unfractured in those conditions.  
3 So there were certainly dramatic  
4 differences, I think, in the bedrock descriptions.  
5 The soil boring descriptions are somewhat more subtle,  
6 I think.  
7 Q. So, essentially, a lot of the differences  
8 were semantic, but some of them did -- especially when  
9 we got to the bedrock, that there was some differences  
10 in what she observed in the samples two years -- or a  
11 year after the samples were taken compared to the  
12 original on-site geologist; correct?  
13 A. I think I would not necessarily say many  
14 were semantic.  
15 I would certainly say some appear to  
16 be, but without sitting down with both sides and  
17 going, okay, well, resolve the differences between  
18 these two, we know that in the one case blocky  
19 apparently means fractured.  
20 So there is some of that going on,  
21 but I would hesitate to say a lot of it.  
22 Q. Okay.  
23 A. I don't know.  
24 Q. Okay. That's fair. What's the margin --

1 let's go to the slug tests that we talked about.  
 2 What's the margin of error you're  
 3 suggesting that the slug test showed?  
 4 I mean, you said there is obviously a  
 5 difference, but are you talking about a five percent  
 6 difference or are you talking about a 500 percent  
 7 difference?  
 8 A. I don't know. There's about a five  
 9 percent difference in surface area, but the slug test  
 10 is going to have a greater -- if it's tied in to  
 11 what's underneath it, it will have a greater impact  
 12 than that.  
 13 In some of the slug tests, the slug  
 14 test in the shallow was a hundred times what the  
 15 aquifer tests -- slug tests show. That cannot be  
 16 attributed to flow through the bottom of the well,  
 17 just through that third of a square foot.  
 18 What could be done, and the way to  
 19 bracket that, would be to take the actual data and use  
 20 it -- ask the computer to make an alternative  
 21 interpretation and play the mind game of saying, well,  
 22 I'm going to assume that that stuff is as tight as the  
 23 laboratory data says and effectively contributes  
 24 nothing to the slug test, and I will use as my model a

1 point source at the bottom of my well so that all the  
 2 water is coming out of the bottom, and then ask the  
 3 computer to solve that for you.  
 4 That would give you the reverse of an  
 5 end bracket, and so then you can say it's no more than  
 6 this; it's more than this.  
 7 Unfortunately, the slug test data  
 8 were not provided in the Application, so your expert  
 9 or myself or anyone else doesn't have the luxury of  
 10 playing that game.  
 11 Q. Okay. What change, if any, to the  
 12 hydrology of the site would the addition of a three  
 13 million cubic yard borrow pit directly to the south of  
 14 this site have?  
 15 A. Part of it would depend on how deep it  
 16 goes and where it's located.  
 17 If the borrow pit is going to be on  
 18 the west side of Walley Run, that's an area where data  
 19 from the other application shows very strong upwelling  
 20 water.  
 21 So you're going to -- you're going to  
 22 have a borrow pit that's going to be making a lot of  
 23 water there.  
 24 It could, depending on where it is

1 positioned, even be getting enough water that it will  
 2 have to be drained because the head is higher than  
 3 land surface.  
 4 In that case, if it's over there, it  
 5 probably isn't going to affect the areas around it a  
 6 great deal simply because there's that much head  
 7 already in those soils.  
 8 If you're on the east side of  
 9 Walley Run, you will probably be lowering the heads in  
 10 the aquifer, lowering heads in the -- or lowering  
 11 heads in the soil zone, lowering heads in the aquifer  
 12 by some amount which will increase the rate of  
 13 southward flow if it's south of the site.  
 14 The same thing for things east of the  
 15 site.  
 16 Q. Okay. But for purposes of your  
 17 investigations, there was no -- no consideration of  
 18 any type of pit?  
 19 In other words, what I'm hearing is,  
 20 depending on where it is, it could be relevant; it  
 21 could not be?  
 22 A. Well, I think any time you're talking  
 23 about that kind of an excavation, it is relevant and  
 24 it's the sort of what if that can be explored had a

1 site model been put together that was capable of that.  
 2 Just like earlier at some point I  
 3 heard questions about, well, what if a quarry were put  
 4 in? That's a much bigger borrow pit, if you will.  
 5 Q. The cone of depression on a --  
 6 A. Would be an entirely different scale.  
 7 Q. Right.  
 8 A. But, again, it's the sort of question that  
 9 you use groundwater models to try and understand.  
 10 Q. Okay. And, finally, we were talking about  
 11 the liner system and was assigned 10 parts versus a  
 12 million parts before, and that kind of blew over the  
 13 top of me, but do you remember that testimony?  
 14 A. Yes.  
 15 Q. Explain, again, what the differences were  
 16 in that.  
 17 A. Right. The landfill liners were assigned  
 18 properties in this hearing that are a hundred  
 19 thousand-fold lower than a year ago.  
 20 Q. But that's the rate of infiltration out of  
 21 them by possible contaminants?  
 22 A. We're not talking about migration of  
 23 leachate out. We're talking about diffusion of  
 24 contaminants in the leachate moving through the liner

1 even where there is no hole in it.  
 2 Q. Okay.  
 3 A. But that's -- the material properties were  
 4 throttled back by a factor of 100,000 --  
 5 Q. Okay.  
 6 A. -- and that was just a way to try and  
 7 illustrate that change.  
 8 BOARD MEMBER WEHRLI: Okay. Thank you very  
 9 much.  
 10 BOARD MEMBER WYKES: Bill Wykes.  
 11 EXAMINATION  
 12 BY BOARD MEMBER WYKES:  
 13 Q. You went through quite a few different  
 14 things that showed that basically your testimony is  
 15 that there is not a confining layer, that you're  
 16 actually seeing vertical movement --  
 17 A. Yes.  
 18 Q. -- in this.  
 19 And you mentioned, you know, that the  
 20 boring -- the classification by the rig geologist  
 21 versus the following things were different, that the  
 22 tests were not conducted as you would have done them,  
 23 the conductivity things.  
 24 Slug tests were not -- you had -- you

1 thought were biased. One thing you mentioned then  
 2 was you actually thought that this was somewhat of a  
 3 recharge area.  
 4 Can you explain a little more on how  
 5 this area is actually a recharge.  
 6 A. Sure. I've put on the screen the water  
 7 table head map. If you look at the hydrographs,  
 8 you'll recognize that the -- basically the same heads,  
 9 same pattern exists down in the aquifer below this.  
 10 If this were an intermediate or  
 11 regional flow system that was disconnected with the  
 12 surface processes, you would expect this pattern to  
 13 exist at the water table because this is basically the  
 14 topographic pattern, and shallow systems, the  
 15 groundwater in the water table tend to -- the water  
 16 table tends to mimic topography. It's high  
 17 under topographically high areas; it is low under  
 18 topographically low areas.  
 19 And the water is sinking into the  
 20 ground at the high transporting to the low area and  
 21 coming to the surface. So you get patterns of high  
 22 areas and low areas just like you do on topographic  
 23 maps.  
 24 The high head areas represent areas

1 of recharge. The trough areas, the low areas on the  
 2 head map, mark areas where flow is converging. And  
 3 so, actually, you've got -- you've got diverging flow  
 4 in the high areas, converging flow in the streams.  
 5 In theory, you could have diverging  
 6 areas where you've got some kind of upwelling coming  
 7 in, but the diverging area tells you water is coming  
 8 into this zone from somewhere.  
 9 We know in this site it's not coming  
 10 in from underneath because we have heads at various  
 11 levels, and the heads show a downward gradient.  
 12 So the vertical heads tell us the  
 13 water is flowing down, and when we move over to the  
 14 piezometers near Walley Run, we have the reverse. The  
 15 heads show a positive flow, an upward flow.  
 16 So the heads tell us we have downward  
 17 flow under the topographically high areas throughout  
 18 the aquifer and the shallow zone, and the inverse is  
 19 true under the local stream.  
 20 So the pattern that you expect at the  
 21 water table is the same pattern you're seeing in the  
 22 aquifer underneath you.  
 23 The 500-pound gorilla, if you will,  
 24 is not just that there's a downward gradient and an

1 upward gradient, because those could be very small  
 2 amounts of water; but you filled the aquifer -- the  
 3 shallow portion of the Galena aquifer with water  
 4 that's less than 35 years old.  
 5 That means that not only do you have  
 6 downward flow in this area, but you've got downward  
 7 flow occurring at a high enough rate that you turn  
 8 over, if you will, rotate, the water in the upper part  
 9 of that aquifer within a 35-year period, and that's an  
 10 astounding amount of vertical flow.  
 11 Q. And another one of those proofs was the  
 12 fact that the tritium was found in the water at a  
 13 younger age than -- I mean, it normally wouldn't be  
 14 found in the deeper water because --  
 15 A. At least some of that water has not only  
 16 gotten to 10 or 20 feet in the aquifer, but some of it  
 17 has even -- in spite of the horizontal component of  
 18 flow in that aquifer, it still has penetrated down to  
 19 80 or 100 feet into the -- below the ground surface.  
 20 Q. Okay. And another item you mentioned was  
 21 the karst. You know, we've had a lot of talk about  
 22 karst.  
 23 You said it doesn't really make a  
 24 difference how old they are, that -- let me see if I'm

1 explaining this right, that it shows that there's been  
 2 migration of surface material, clays and other things  
 3 that are not limestone, but have filled up, and,  
 4 therefore, they came vertically down into those holes,  
 5 and would those -- I mean, they had to move through  
 6 fractures, I would assume.

7 I'm assuming that they came through  
 8 fractures, filled up those spaces. If they are all  
 9 filled up, we don't know, but if they had fractures,  
 10 would those fractures over time -- if they're old  
 11 deposits, would those fractures over time have sealed  
 12 up or would they actually remain or continue to age  
 13 and weather?

14 A. Yes, all of the above.

15 The karst system that developed some  
 16 300 million years ago or more is -- in this area has a  
 17 lot of sediment in it.

18 That sediment got in through  
 19 sinkholes at the surface, got in through cracks at the  
 20 surface, carried by surface water of some kind or  
 21 another into the cave system, and filled up parts of  
 22 that karst system.

23 Karst networks are very complex. You  
 24 may have major cave systems, but for the most part,

1 the water that moves through them is not necessarily  
 2 through major caves, but can be through the cracks  
 3 that have dissolved an inch and a half or two inches  
 4 wide, the bedding plane separations that develop  
 5 six-inch tunnels through those.

6 You don't by moving sediments in  
 7 through the surface cracks and the sinkholes and  
 8 things have a mechanism to fill up everything. Some  
 9 of it is still going to be there, but it's also  
 10 possible for subsequent events during the last 300  
 11 million years, for which we have no geologic record,  
 12 to have created flow conditions that washed out some  
 13 of what washed in.

14 So you can have systems that are --  
 15 that were created originally very old that today are  
 16 open again or parts of them that are open again.

17 The site I worked on at Jefferson  
 18 Proving Grounds in Indiana with the Nuclear Regulatory  
 19 hearing was that kind of site.

20 You had caves that were open enough  
 21 at the ground that you could walk into them. The  
 22 evidence showed that they had been filled back in  
 23 Pennsylvanian time, but they've subsequently cleaned  
 24 out.

1 So it's a very complex pattern, but  
 2 the difference, the system is there. You can use  
 3 techniques to figure out where the sediments are and  
 4 where they aren't.

5 You can map the open conduit parts as  
 6 opposed to just the closed conduit parts, and I think  
 7 this is a site that that needs to be done on to  
 8 understand the hydrogeology.

9 MR. WEIS: Okay. Thank you.

10 BOARD MEMBER PARR: No questions.

11 BOARD MEMBER VICKERY: Hi, Mr. Norris. My name  
 12 is Anne Vickery.

13 EXAMINATION

14 BY BOARD MEMBER VICKERY:

15 Q. And it appears that you've done lot of  
 16 study on this Application, but how long did it take  
 17 you to go over all of this, research it, and do all  
 18 the remodeling?

19 A. Well, the remodeling part is the easy  
 20 part. That doesn't take very long at all to try and  
 21 figure out what was misdome with that model to give  
 22 the results that were there. That probably took only  
 23 a day and a half.

24 I think I have put in probably a net

1 of four-and-a-half, five weeks on this version of the  
 2 Application; probably six weeks, six-and-a-half weeks  
 3 on the Application a year ago; and something  
 4 comparable to the other one, the Soave one, in this  
 5 area.

6 So all of that is involved in the  
 7 understanding that I'm expressing tonight.

8 Q. Okay. I was looking at your resume. It's  
 9 quite impressive, and it shows that you've testified,  
 10 it looks like, maybe at least 15 times to research the  
 11 applications and testify in support of those who may  
 12 oppose the siting of landfills?

13 A. Yes.

14 Q. About how many times, despite your  
 15 testimony, were landfills still sited?

16 A. I don't keep a tally on it. I don't think  
 17 it's a 50/50 split. I think there have probably  
 18 been -- been more that have been rejected than  
 19 accepted, but that's a hard number to figure out how  
 20 to report because in a number of cases, an application  
 21 wasn't accepted for one reason or another initially,  
 22 and return visits and subsequent hearings with  
 23 modifications and changes resulted in some sites being  
 24 approved with different designs and different

1 applications from the initial ones.  
 2 Q. Okay. So about 50/50, maybe?  
 3 A. Maybe. I think probably fewer than that.  
 4 Q. I just have one final question. If you  
 5 were ever asked, would you ever work or testify or put  
 6 together an application for someone who wanted to site  
 7 a landfill?  
 8 A. I have always told landfill operators that  
 9 if they want to hire me on my terms, and that those  
 10 terms are I tell them what I see, I explain to them  
 11 what the data tells me, and then they can either use  
 12 me or not use me at hearing, I'll be happy to work for  
 13 them.  
 14 Q. I guess my final question then would be,  
 15 you don't believe that anybody tells the truth?  
 16 A. Pardon?  
 17 Q. That would lead me to believe that you  
 18 don't believe anybody tells the truth when they're  
 19 putting together an application.  
 20 That's all right. Never mind.  
 21 A. I hope that wasn't what I said.  
 22 HEARING OFFICER KINNALLY: Well, that's what  
 23 she said.  
 24 BOARD MEMBER VICKERY: That's what I said,

1 that's right.  
 2 HEARING OFFICER KINNALLY: Okay. Thank you  
 3 Ms. Vickery.  
 4 Is there any participant that has  
 5 questions?  
 6 Well, let's take five minutes here.  
 7 We need to switch the court reporter.  
 8 (Recess taken.)  
 9 HEARING OFFICER KINNALLY: Okay. We have a  
 10 quorum.  
 11 And I believe we left off if any  
 12 participant has a question for Mr. Norris, you can  
 13 come up and say your name and ask your questions.  
 14 MR. MILLIRON: Todd Milliron, 61 Cotswold  
 15 Drive, Yorkville.  
 16 I'll try to remember I'm playing  
 17 Jeopardy here and will ask questions.  
 18 HEARING OFFICER KINNALLY: Well, this isn't a  
 19 game, so we're -- just ask the questions.  
 20 MR. MILLIRON: All right.  
 21 CROSS-EXAMINATION  
 22 BY MR. MILLIRON:  
 23 Q. Mr. Wehrli's question had to do with that  
 24 factor of 100,000. Could another term be used on that

1 that would be like the concentration factor of  
 2 whatever was used?  
 3 Like I -- maybe an example would be  
 4 orange juice and orange water where the water doesn't  
 5 have any taste? Would that be --  
 6 A. It -- I mean, what we're talking about is  
 7 the choice of a diffusivity constant through the liner  
 8 testimony that's 100,000 times lower, that it does not  
 9 transmit -- it only has 100,000th the capacity for a  
 10 given gradient to move material through it.  
 11 Q. Okay. So it didn't have anything to do  
 12 with the actual concentration of the components that  
 13 were within that fluid used or for --  
 14 A. Well, it affects -- it affects the  
 15 concentration in the plume by that factor.  
 16 Q. Okay. All right. You had mentioned that  
 17 to better understand the geology on the site -- and I  
 18 come from an old oil field background from my 20s --  
 19 that there would have been, like, three tests that you  
 20 would have used to.  
 21 Could you name those three tests  
 22 again -- one of them had to do with, like, seismic --  
 23 and how those tests are performed?  
 24 A. The three that I mentioned are LIDAR,

1 seismic, and electrical resistivity surveys.  
 2 Electrical resistivity surveys  
 3 basically measure how easily the ground conducts  
 4 electrical current.  
 5 Seismic is using an energy source,  
 6 essentially sound, to transmit that into the ground  
 7 and record the reflection of that sound back to the  
 8 surface.  
 9 And LIDAR is a type of aerial imagery  
 10 that looks at -- it creates a picture, if you will, of  
 11 the land surface, but it's not using visible light.  
 12 It's -- it's a laser imagery.  
 13 Q. And would any one of those three tests  
 14 kind of give you maybe a 3-D view of the underlying  
 15 geology of that site?  
 16 A. The LIDAR only looks at the surface, but  
 17 it gives a very detailed look at the surface.  
 18 Both the seismic and the resistivity  
 19 give you subsurface 3-D information. They're  
 20 different information, and for this purpose, you need  
 21 both of them so that you can compare the responses.  
 22 Q. Okay. Did Waste Management tweak or cook  
 23 up the test parameters to get the desired and  
 24 favorable result in your opinion?

<p style="text-align: right;">Page 1575</p> <p>1 MR. MORAN: Objection.  2 HEARING OFFICER KINNALLY: Sustained.  3 BY MR. MILLIRON:  4 Q. You had used the term something or another  5 deniability. I thought it was program deniability.  6 Do you remember that term in your testimony? It  7 had ...  8 A. I think -- I think maybe it was inherent  9 deniability.  10 Q. What did you mean by that term?  11 A. When one builds piezometers in a manner  12 that you may be testing more than one interval, more  13 than one rock type, when the -- when that ends up  14 being what happens when you construct a well, then you  15 automatically are in a position where if you don't  16 like the results, you can dismiss them.  17 Q. Okay. Mr. Norris, was it your testimony  18 that the liner will be in the aquifer or water table  19 at or at the top of it, depending on where the actual  20 head is on the site?  21 MR. MORAN: Object to the form of the question.  22 HEARING OFFICER KINNALLY: Do you understand  23 the question?  24 THE WITNESS: I think so.</p>	<p style="text-align: right;">Page 1577</p> <p>1 THE WITNESS: Parts of it do.  2 HEARING OFFICER KINNALLY: So you equate the  3 aquifer with the water table; is that your testimony?  4 THE WITNESS: I don't see at this site a  5 difference --  6 HEARING OFFICER KINNALLY: Listen to my  7 question. It's real simple. Do you equate the water  8 table with the aquifer at this site; yes or no?  9 If you can't answer it, that's a fine  10 answer, too.  11 THE WITNESS: I'm sorry. The way the question  12 is asked, I can't answer it.  13 HEARING OFFICER KINNALLY: Okay. Thank you.  14 Next question, Mr. Milliron.  15 BY MR. MILLIRON:  16 Q. How confident are you in this 5.2-foot  17 layer of compacted soil on this site to be a barrier  18 and contain any leaks?  19 A. Well, the 5.2 feet is not a compacted  20 liner. It's natural materials that are there, but I  21 do not think it is a significant barrier to migration  22 at all.  23 Q. Okay. Mr. Norris, who is CEC?  24 A. I don't --</p>
<p style="text-align: right;">Page 1576</p> <p>1 HEARING OFFICER KINNALLY: Pardon me?  2 THE WITNESS: I believe so.  3 HEARING OFFICER KINNALLY: What's the basis for  4 the objection?  5 MR. MORAN: The basis for the objection is the  6 questioner used the term aquifer and water table as if  7 they were equivalent, and they're not.  8 HEARING OFFICER KINNALLY: Overruled.  9 MR. MORAN: And it's a compound question to  10 that extent.  11 HEARING OFFICER KINNALLY: Overruled.  12 Go ahead and answer.  13 BY THE WITNESS:  14 A. I think there's general agreement that  15 portions of the liner are definitely going to be at or  16 below the water table.  17 Based upon the questions about the  18 data, we don't know and can't know at this point how  19 much of the liner over -- or over what areas it may be  20 in contact beyond what is mapped in the Application.  21 HEARING OFFICER KINNALLY: So you don't know as  22 you sit there today as to whether or not it sits in  23 the aquifer, which is the other part of his question?  24 Does it or doesn't it?</p>	<p style="text-align: right;">Page 1578</p> <p>1 Q. I've seen that initial up there on some of  2 those slides.  3 A. It's the contractor that was used the  4 first time around, but I don't know what CEC stands  5 for.  6 Q. Okay. Do you know if anyone from CEC  7 testified at Waste Management 1?  8 A. I don't know.  9 MR. MORAN: Objection; irrelevance.  10 HEARING OFFICER KINNALLY: Well, we know they  11 didn't.  12 MR. MILLIRON: All right. So that's the  13 answer. Thank you.  14 That's the next question I was going  15 to ask Mr. Moran if he knew.  16 HEARING OFFICER KINNALLY: Well, we already  17 know that.  18 BY MR. MILLIRON:  19 Q. All right. Much of that testimony from  20 Waste Management 1 was characterized as hearsay.  21 Why should we accept this data  22 provided by CEC as accurate representation of the soil  23 samples and bore cores?  24 MR. MORAN: Objection; mischaracterizes that</p>

1 testimony and relevance.  
 2 HEARING OFFICER KINNALLY: Why don't you ask a  
 3 different question. Try it again, Mr. Milliron.  
 4 MR. MILLIRON: Maybe I'll break it down.  
 5 HEARING OFFICER KINNALLY: Okay. That's a good  
 6 idea.  
 7 BY MR. MILLIRON:  
 8 Q. Much of the testimony from Waste  
 9 Management 1 was characterized as hearsay evidence.  
 10 Why should we accept the data provided by CEC as an  
 11 accurate representation?  
 12 MR. MORAN: Same objection; mischaracterizes  
 13 the testimony from Willow Run 1 and the relevance of  
 14 this answer has no bearing on any issues in this case.  
 15 MR. MUELLER: I'll join the objection.  
 16 HEARING OFFICER KINNALLY: Let me just say  
 17 this. I appreciate all the catcalls; but the issue  
 18 is, as I understand it, that these core samples are  
 19 core samples that were taken by CEC originally. There  
 20 were no new core samples that were taken.  
 21 So to that extent, to the -- that it  
 22 pertains to those core samples, I think it is  
 23 relevant. I'm going to overrule the objections.  
 24 You can answer the question.

1 BY THE WITNESS:  
 2 A. The -- the issue of a boring log  
 3 description being hearsay or not hearsay from an  
 4 evidentiary standpoint is a legal situation that, to  
 5 me, has nothing to do with the weight to which I give  
 6 the boring log description.  
 7 HEARING OFFICER KINNALLY: Okay. Thank you.  
 8 MR. MILLIRON: I'm done. Thank you.  
 9 HEARING OFFICER KINNALLY: Thank you.  
 10 Any other participant?  
 11 (No response.)  
 12 HEARING OFFICER KINNALLY: Mr. Blazer, I think  
 13 it's you're up now.  
 14 MR. BLAZER: Just a few, Mr. Kinnally. Thank  
 15 you.  
 16 CROSS-EXAMINATION  
 17 BY MR. BLAZER:  
 18 Q. I want to try and just ask what are  
 19 hopefully just a few simple questions, Mr. Norris, and  
 20 hopefully we can get a few simple answers. Okay?  
 21 A. I hope so.  
 22 Q. You said in response to, I believe, a  
 23 question from Mr. Davidson that you won't presume to  
 24 explain why there's such a divergence of opinion

1 between yourself and Ms. Underwood. Do you remember  
 2 that?  
 3 A. Yes.  
 4 Q. All right. You did say that you termed  
 5 Ms. Underwood's, what you described as a work-around  
 6 in her MIGRATE model as bizarre?  
 7 A. Yes.  
 8 Q. Do you remember that?  
 9 Are you telling us that in your  
 10 opinion Ms. Underwood intentionally misrepresented the  
 11 data?  
 12 A. No, that's not what I'm saying.  
 13 Q. All right. Are you telling us that she  
 14 intentionally misrepresented site conditions?  
 15 A. No.  
 16 Q. You do disagree with her interpretation of  
 17 the data; correct?  
 18 A. I'm sorry. Are we talking about her  
 19 interpretation of the data or her implementation of  
 20 the model still?  
 21 Q. Let's take about the data first; then  
 22 we'll talk about the model.  
 23 A. Okay. Yes, I disagree with her  
 24 interpretation of the data.

1 Q. All right. Now, as to the core samples, I  
 2 believe Ms. Vickery asked you how much time you've  
 3 spent on this project so far, and I think you said  
 4 around five weeks?  
 5 A. This go-around, yes.  
 6 Q. That's the only one I'm talking about  
 7 right now, this go-around. Five weeks?  
 8 A. Something on that order, yes.  
 9 Q. All right. How long ago were you hired by  
 10 Mr. Mueller or Kankakee Regional Landfill?  
 11 A. I believe I got the e-mail from George  
 12 within days of the filing of the Application.  
 13 Q. So sometime around the beginning of June?  
 14 A. Yes.  
 15 Q. I'm going to ask you the same question I  
 16 asked Mr. VanHook last week. Did you ask anyone to  
 17 obtain access to the core samples that Ms. Underwood  
 18 examined?  
 19 A. I did not.  
 20 Q. Now, you are aware that the Applicant,  
 21 either through Earth Tech or Shaw, did take a number  
 22 of new core samples as well; correct?  
 23 A. Yes.  
 24 Q. All right. Did you ask for access to

1 those new core samples?  
 2 A. No.  
 3 Q. Here are hopefully the simple questions,  
 4 and hopefully we can get a simple answer.  
 5 Is it your opinion that the liner  
 6 system and other engineered components of this  
 7 facility would not be protective of the public health,  
 8 safety, and welfare?  
 9 MR. MUELLER: I'm going to object because I  
 10 think it's beyond the scope of his direct.  
 11 HEARING OFFICER KINNALLY: Overruled.  
 12 BY THE WITNESS:  
 13 A. I have no opinion one way or the other on  
 14 that.  
 15 BY MR. BLAZER:  
 16 Q. Is it your opinion that this proposed  
 17 facility does not comply with Criterion 2?  
 18 A. I have no opinion one way or another on  
 19 that.  
 20 MR. BLAZER: I have no further questions.  
 21 HEARING OFFICER KINNALLY: I'll be very brief  
 22 since I know you've been testifying for quite some  
 23 time, Mr. Norris.  
 24

1 EXAMINATION  
 2 BY HEARING OFFICER KINNALLY:  
 3 Q. How many applications have you submitted  
 4 for a new landfill siting in the State of Illinois?  
 5 A. None.  
 6 Q. What were the compaction rates that were  
 7 used by the Applicant on this siting application?  
 8 A. I'm sorry. Could you ask the question  
 9 again?  
 10 Q. Could you read -- yeah.  
 11 What were the compaction rates that  
 12 were used by the Applicant on this siting application?  
 13 A. I'm not sure what you mean by compaction  
 14 rates.  
 15 Q. Okay. That's fine.  
 16 You indicated previously that in your  
 17 opinion groundwater modeling was something that was  
 18 important for the County Board to determine in making  
 19 a decision in this particular case; true statement?  
 20 A. Yes.  
 21 Q. Where in the ordinance does it say that?  
 22 A. I did not make that comment in reference  
 23 to the ordinance.  
 24 Q. I don't care whether you made it in --

1 where in the ordinance does it say that the Applicant  
 2 needs to present groundwater modeling as part of their  
 3 application here?  
 4 A. I have not read the ordinance.  
 5 Q. You haven't read the ordinance?  
 6 A. No.  
 7 Q. So you have not read the operative  
 8 document that the County Board utilizes in this  
 9 proceeding to determine whether the Applicant meets  
 10 the nine criteria; is that your testimony?  
 11 A. That is correct.  
 12 HEARING OFFICER KINNALLY: Thank you for your  
 13 coming and giving us your information.  
 14 Mr. Mueller, do you have any other  
 15 questions?  
 16 MR. MUELLER: I do not.  
 17 MR. MORAN: Mr. Hearing Officer, if I might  
 18 request just a few questions again as a follow-up to  
 19 questions asked after I conducted my  
 20 cross-examination. I will be brief.  
 21 HEARING OFFICER KINNALLY: No, I don't think  
 22 it's necessary. I really don't.  
 23 Mr. Norris, you're excused.  
 24 Okay. Thank you, Mr. Norris.

1 (Witness excused.)  
 2 HEARING OFFICER KINNALLY: All right.  
 3 Mr. Mueller, do you have any other witnesses?  
 4 MR. MUELLER: We do not.  
 5 HEARING OFFICER KINNALLY: Okay. Let's see  
 6 here. Mr. Belt, I think you're -- before we do that,  
 7 I wanted to take up -- I said we'd take up -- two  
 8 things I want to take up.  
 9 First, I want to tell everybody who  
 10 is here that we're going to start taking public  
 11 comment tomorrow and through the end of the week.  
 12 Here's what I know from the lawyers,  
 13 so everybody knows. Mr. Belt has two witnesses or one  
 14 witness.  
 15 I don't know of any other lawyer  
 16 representing a party here that's going to have any  
 17 witnesses other than Mr. Kramer, and he has a  
 18 geologist who can't be here until Monday.  
 19 Mr. Blazer has reserved whether or  
 20 not he is going to call any witnesses, and at that  
 21 point, assuming that -- you know, if he does or he  
 22 doesn't, after that, the Applicant gets to present  
 23 rebuttal testimony, if they want. We're not at that  
 24 point yet, but it's -- you know, it's something that

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1 could occur.

2 So as far as people that want to make

3 public comment or want to make sworn testimony, we're

4 going to start taking it tomorrow night and continue

5 throughout the week.

6 And it's likely that given that

7 schedule, we will cancel Friday night and Saturday so

8 we don't have to -- so you can have a weekend and have

9 a life in addition to landfill hearings.

10 So that's kind of what -- I mean,

11 other participants have asked me from time to time

12 what the schedule is, and that's kind of where we're

13 getting to but we're coming up to the end. If we

14 don't get it done this week, which we won't because of

15 the Village wanting to call -- Village of Minooka

16 wanting to call this witness on Monday, we'll probably

17 be done next week. So that's -- that's Issue No. 1.

18 Issue No. 2 is the motion that was

19 filed by Grundy County to dismiss these proceedings,

20 which we've received today, and the -- I would assume

21 people want to respond to this. I can't -- is that a

22 fair statement? Do you want to respond, Mr. Moran?

23 MR. MORAN: Yes, I appreciate that opportunity.

24 HEARING OFFICER KINNALLY: Well, anybody who

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1 wants to respond, you know, if you can submit your

2 paperwork by tomorrow night, hopefully.

3 The hearing ordinance indicates that

4 under Article 7, Sections 2-A and 2-B that I have the

5 authority to address any contested legal issues, as

6 well as motions; and under Paragraph 3, it says I also

7 have the authority to confer with the County Board

8 concerning such motion.

9 I may do that. I probably will, and

10 we probably can rule on that motion this week, I would

11 assume.

12 MR. MORAN: Mr. Kinnally?

13 HEARING OFFICER KINNALLY: Yes.

14 MR. MORAN: I would be prepared, if you deem it

15 appropriate, to respond orally tonight to the motion,

16 and, also, if you deem it appropriate, submit a

17 written response later in the week.

18 I don't know if I could have a

19 written response by tomorrow, but I'm certainly

20 prepared to address the motion right now if Mr. Porter

21 would like to present it and any other parties would

22 like to respond. I'm prepared to respond now.

23 MR. PORTER: That would definitely be my

24 preference.

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1 HEARING OFFICER KINNALLY: Okay. Well, there's

2 other people involved here.

3 Mr. Belt, do you have any input on

4 this?

5 MR. BELT: No, other than the fact that the

6 City would join in on the motion, but I do not

7 anticipate any written commentary.

8 HEARING OFFICER KINNALLY: The City would what?

9 MR. BELT: The City would join in on the

10 County's motion, but I don't anticipate submitting a

11 brief or anything for legal authority.

12 HEARING OFFICER KINNALLY: Mr. Dan Kramer.

13 MR. KRAMER: Again, on the behalf of the

14 Village of Minooka, we would join in the motion, and I

15 would submit written authority as well.

16 And I presume Kelly will on behalf of

17 the land trust as well.

18 HEARING OFFICER KINNALLY: Mr. George Mueller.

19 MR. MUELLER: I don't anticipate any oral

20 argument, but I may submit something in writing.

21 HEARING OFFICER KINNALLY: Okay. And,

22 Mr. Lyle?

23 MR. MUELLER: I would also join in on the

24 County's motion.

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1 HEARING OFFICER KINNALLY: Okay. Mr. Lyle?

2 MR. LYLE: I would join in the motion, but I do

3 not anticipate submitting anything in writing.

4 HEARING OFFICER KINNALLY: Mr. Blazer?

5 MR. BLAZER: We won't be submitting anything in

6 writing, Mr. Kinnally.

7 HEARING OFFICER KINNALLY: Is there any

8 participant that wants to respond to the motion, if

9 you've read it?

10 It's basically a motion to dismiss

11 the proceedings, and not to shortchange it in any way,

12 but basically it indicates -- and I'm sure Mr. Porter

13 will correct me if I'm wrong, but basically indicates

14 that the borrow area in the County's position are part

15 of the proposed site and the failure of the Applicant

16 to include the borrow areas in the proposed site means

17 that the Applicant has not thought -- not complied

18 with the notice requirements which are jurisdictional

19 to Section 39.2 of the Environmental Protection Act.

20 Is that a fair characterization?

21 MR. PORTER: That was dead on.

22 HEARING OFFICER KINNALLY: All right. Well, I

23 think I would like to hear the arguments right now.

24 Let me just ask this. Mr. Belt, how

1 long do you -- how long do you think you're going to  
2 be?

3 MR. BELT: I anticipate approximately an hour  
4 and including cross -- I'm hoping that will include  
5 some cross-examination, but obviously that's kind of  
6 an unknown.

7 HEARING OFFICER KINNALLY: Let's listen to  
8 Mr. Belt. He's got Mr. Vogen here, and I don't --  
9 we'll wait to do that tomorrow night, then, maybe.

10 Let's listen to Mr. Belt's witness.

11 Just the one witness, Mr. Belt?

12 MR. BELT: Yes.

13 HEARING OFFICER KINNALLY: All right. It's  
14 your turn now, so you can go ahead.

15 MR. BELT: We would call Mr. Jeff Vogen, and I  
16 explained to the Hearing --

17 HEARING OFFICER KINNALLY: You've got to talk  
18 into the microphone. You don't need to stand up.

19 MR. BELT: The City would call Jeff Vogen as  
20 its witness. And I just wanted to point out to the  
21 Board that due to the constraint in one of the wires  
22 that we need to utilize for an audio system for part  
23 of our presentation, that it would require that I sit  
24 in close proximity to Mr. Vogen.

1 HEARING OFFICER KINNALLY: Okay. There's  
2 another microphone over there if you want to sit over  
3 there.

4 Okay, Mr. Vogen -- or Jeff Vogen. Do  
5 you want to raise your right hand? Nice to see you  
6 again.

7 (Witness sworn.)

8 HEARING OFFICER KINNALLY: Now, before you  
9 start, Mr. Belt, I've taken the liberty of looking at  
10 your exhibits here, which are some 33 in number; and,  
11 again, I don't want to cut you off in any way, but I  
12 think everyone will agree here -- I think everyone,  
13 all the participants -- and if I'm wrong here, tell  
14 me -- that birds that hit vehicles, such as airplanes,  
15 cause damage and are a safety concern.

16 Can I get a stipulation from everyone  
17 on that?

18 MR. BLAZER: The County will stipulate.

19 MR. KRAMER: We would stipulate. That's fine.

20 HEARING OFFICER KINNALLY: Anyone disagree with  
21 that proposition?

22 MR. MORAN: No.

23 HEARING OFFICER KINNALLY: All right. So that  
24 will be stipulated to with respect to the fact that

1 birds that come in contact with airplanes as vehicles  
2 cause -- can cause serious personal damage to -- and  
3 can cause personal injury, as well. Okay?

4 All right. Go ahead.

5 MR. MORAN: And, Mr. Hearing Officer, if I  
6 might, before we commence the direct examination of  
7 Mr. Vogen, lodge my objection to the testimony as it  
8 relates to any issues relating to the FAA circular,  
9 the FAA regulations with respect to this matter, and  
10 any other applicable federal regulation applying to  
11 this airport and its location related to this proposed  
12 facility.

13 The Illinois Pollution Control Board  
14 has recognized in a case entitled City of Geneva  
15 versus Waste Management of Illinois, Inc., the number  
16 is PCB 94-58, issued July 21, 1994, the whole issue of  
17 whether an applicant addressed alleged issues relating  
18 to the effect of its operations on an airport not  
19 properly part of the siting process. Indeed, part of  
20 the permitting process that occurs if and when the  
21 Board were to issue an approval for this landfill.

22 As you know in that case, the issue  
23 was the proximity of the Settler's Hill Landfill to  
24 the DuPage Airport, and that issue was raised in that

1 proceeding, as well, and, indeed, the same objection  
2 was lodged, and upon appeal, the Pollution Control  
3 Board determined the County Board in that instance was  
4 entirely within its rights to essentially ignore that  
5 issue.

6 It wasn't relevant to the siting  
7 criteria or the siting issues, and that issue could be  
8 deferred for subsequent consideration either by the  
9 Illinois Environmental Protection Agency, the Federal  
10 Aviation Administration, or both.

11 So I object to the presentation of  
12 testimony that relates to that issue.

13 HEARING OFFICER KINNALLY: Okay. Would you  
14 like to respond to that, Mr. Belt?

15 MR. BELT: Yes, I would, Mr. Kinnally.

16 I believe that the Applicant has  
17 opened a door here through --

18 HEARING OFFICER KINNALLY: You've got to talk  
19 into the microphone.

20 MR. BELT: Is this on?

21 HEARING OFFICER KINNALLY: We can't hear you.  
22 The ladies can't hear you who are taking it down.

23 Thank you.

24 MR. BELT: I believe the Applicant has raised a

1 couple of issues and opened some doors through their  
2 direct testimony through their various witnesses on a  
3 number of items.

4 First off, there was testimony that  
5 the advisory circulars that were discussed with  
6 Mr. Nickodem, he testified that those are a reliable  
7 form of data that he has relied on, on that -- the  
8 information contained in those circulars in the past,  
9 that that information is, in fact, reliable, at least  
10 as it relates to an engineering standpoint.

11 He also testified that he was  
12 familiar with the regulations, specifically 40 CFR  
13 Part 25-A. In fact, he quoted it by -- by name  
14 indicating that that is a regulation that he feels  
15 that applies.

16 The other two items that were raised  
17 by the Applicant, which I believe, in fairness, need  
18 to be responded to, are related to the Settler's Hill  
19 Landfill and the Prairie View Landfill, which --  
20 neither of which were addressed in their -- in this  
21 Application.

22 So with that having been said, I do  
23 believe that the testimony anticipated by Mr. Vogen is  
24 going to be relevant as it relates to Criterion 2 for

1 the -- related to the health, safety, and welfare of  
2 the public compatibility aspect, for Criterion 3, and  
3 as it relates to Criterion 5, for any potential  
4 operational accidents.

5 HEARING OFFICER KINNALLY: Okay. Does anybody  
6 else want to be heard on this objection or want to say  
7 anything about this, any of the lawyers or the  
8 participants?

9 Mr. Porter?

10 MR. PORTER: Yes.

11 HEARING OFFICER KINNALLY: Talk into the mic,  
12 please.

13 MR. PORTER: Unfortunately, I'm not familiar  
14 with PCB 94-58 and a copy has not been provided.  
15 Taking that in and of itself, I would want to review  
16 it before making a comment as to whether or not you  
17 can get into compliance with FAA regulations at a  
18 siting hearing.

19 Having said that, it's clearly  
20 relevant as to whether or not FAA regulations are  
21 being complied with as to bird safety. I mean health,  
22 safety, and welfare is directly on point; and,  
23 therefore, as far as relevancy is concerned, it is  
24 axiomatic that this is completely -- you've already

1 established on the record here that it is related to  
2 health, safety, and welfare.

3 So on that grounds, I would obviously  
4 want the City of Morris to have the opportunity to  
5 address the issues.

6 HEARING OFFICER KINNALLY: You said bird  
7 safety. Don't you mean human safety?

8 MR. PORTER: Undoubtedly.

9 HEARING OFFICER KINNALLY: Okay. Thank you.  
10 All right. Thank you, Mr. Porter.

11 Mr. Dan Kramer, did you want to say  
12 anything?

13 MR. KRAMER: No comment, Mr. Kinnally.

14 HEARING OFFICER KINNALLY: All right.  
15 Mr. George Mueller?

16 MR. MUELLER: Mr. Porter stole my thunder.

17 HEARING OFFICER KINNALLY: All right. Well,  
18 that's a rarity.

19 How about Mr. Lyle?

20 MR. LYLE: I believe Mr. Porter said it all. I  
21 believe that the issue of safety and the location of  
22 this particular site is particularly germane to this  
23 hearing.

24 HEARING OFFICER KINNALLY: Okay. Anyone else

1 want to be heard on that?

2 MR. BLAZER: Mr. Kinnally, the County is not  
3 going to take a position on this; but since Mr. Porter  
4 happened to raise it, I do happen to have a copy of  
5 the City of Geneva decision here. I could certainly  
6 read the pertinent portion that I think Mr. Moran is  
7 referring to, if you would want to hear it.

8 HEARING OFFICER KINNALLY: We would appreciate  
9 it.

10 MR. BLAZER: All right. It's a section  
11 entitled Airport Safety.

12 Geneva asserts that WMII, Waste  
13 Management, Inc., improperly failed to address the  
14 impact of the proposed expansion on airport safety, as  
15 required by 40 CFR 258.10-A, and 35 Illinois  
16 Administrative Code 814.302-C, relying again on some  
17 report.

18 Geneva argues that this assessment is  
19 necessary because of the proximity of the landfill  
20 site to the DuPage County Regional Airport. Geneva  
21 claims that without making such a demonstration, the  
22 County could not have found that the site was so  
23 designed, located, and proposed to be operated that  
24 the public health, safety, and welfare will be

1 protected.  
2 Waste Management asserts that this is  
3 an issue which is not properly addressed during the  
4 siting process. The Board agrees with Waste  
5 Management that this is a permitting issue, and that  
6 it is not necessary for Waste Management to make this  
7 showing at this time.

8 The Board believes that a local  
9 decision-maker is free to place some reliance on the  
10 Agency's permit review process, citing a couple of  
11 cases.

12 While a local decision-maker is in  
13 power to consider any and all highly technical details  
14 of landfill design and construction, it is not  
15 necessary for the local decision-makers to examine  
16 each request for siting approval so as to ensure  
17 compliance with every applicable regulation.

18 MR. PORTER: If I may then, Mr. Kinnally.

19 HEARING OFFICER KINNALLY: Yes, you may,  
20 Mr. Porter. Go ahead.

21 MR. PORTER: It's clear to me after having  
22 heard that that that case revolved around a standard  
23 review issue.

24 It wasn't necessary for the local

1 siting authority to address whether or not that FAA  
2 regulation had been complied with. That was not a  
3 prescription from doing so. And at the PCB level, all  
4 they're doing is affirming the decision based on the  
5 manifest weight of the evidence standards probably.

6 So again, without the ability to  
7 completely review the decision, we're at somewhat of a  
8 disadvantage, but that seems relatively obvious from  
9 what I just heard.

10 HEARING OFFICER KINNALLY: Okay. Does anybody  
11 else want to be heard on this?

12 BOARD MEMBER WYKES: May I, Mr. Kinnally?

13 HEARING OFFICER KINNALLY: Who?

14 BOARD MEMBER WYKES: Bill Wykes.

15 HEARING OFFICER KINNALLY: Sure.

16 BOARD MEMBER WYKES: I just thought that the  
17 whole purpose was to gain information on public  
18 safety, and I would think that we should be allowed to  
19 hear it. I mean, I'm not going to make any ruling on  
20 any FAA regulation or anything, but I would just be  
21 interested in hearing what they have to say.

22 HEARING OFFICER KINNALLY: Okay. Anybody else  
23 want to say anything?

24 (No response.)

1 HEARING OFFICER KINNALLY: All right. I guess  
2 I get to make the call on this.

3 Number one, I don't think the door  
4 was opened through Mr. Nickodem on direct testimony.  
5 And I think we are concerned with safety.

6 I don't see where the County Board  
7 needs to go through what the Feds are going to do with  
8 respect to 40 CFR.

9 But with respect to the location,  
10 these runways and things of that nature, which I  
11 assume Mr. Vogen wants to tell us about and tell us  
12 why they're different, I think it's relevant.

13 But, at the same time, I think that  
14 there is some limitation with respect to the whole  
15 federal process that we don't really need to know  
16 about. I mean, if you want to say some things about  
17 it, that's fine.

18 So I'm going to give you, the  
19 applicant, leeway here with respect to what they  
20 offer, but, really, the federal regulations are  
21 something for the federal government to determine.

22 I think the Geneva decision is right  
23 on point; and so if you want to renew your objection  
24 at some point, Mr. Moran, you can, but I think the

1 Board wants to hear from Mr. Vogen, and so we're going  
2 to give them some leeway with respect to.

3 That's my ruling. Go ahead,  
4 Mr. Vogen.

5 MR. BELT: Thank you, Mr. Kinnally.

6 JEFF VOGEN  
7 called as a witness herein, having been first duly  
8 sworn, was examined and testified as follows:

9 DIRECT EXAMINATION

10 BY MR. BELT:

11 Q. Would you state your name, please, and  
12 spell your last name for the record?

13 A. Jeff Vogen, V as in Victor, O-G-E-N.

14 Q. And where do you reside?

15 A. 425 East Benton Street, Morris, Illinois.

16 Q. Are you currently employed?

17 A. Yes, I am.

18 Q. And in what capacity?

19 A. I'm the airport manager for the Morris  
20 Municipal Airport.

21 Q. And how long have you been so employed?

22 A. Since 2000.

23 Q. And what are your duties and  
24 responsibilities as airport manager?

1 A. I oversee all the projects at the airport.  
 2 I can do all the safety checks at the airport. We do  
 3 the fueling at the airport. Basically chief cook and  
 4 bottle washer at the airport.  
 5 Q. Does part of your duties include oversight  
 6 for general safety for air traffic using the airport?  
 7 A. Yes, it is.  
 8 Q. Would it also include investigating  
 9 wildlife management issues?  
 10 A. Yes, it does.  
 11 Q. And do you communicate with agencies such  
 12 as the FAA and the Illinois Division of Aeronautics  
 13 and potentially USDA on those issues?  
 14 A. Yes, I do.  
 15 Q. Do you have any professional experience in  
 16 the aviation industry?  
 17 A. Yes, I do. I've got 27-and-a-half years  
 18 with Delta Airlines. There, I was a technical  
 19 operations line mechanic, which later became a PTI,  
 20 which is a problem training instructor for Delta  
 21 Airlines.  
 22 Part of those duties included engine  
 23 maintenance, engine repair, foreign object damage,  
 24 bird strikes, accident investigation; and from there,

1 I was in the Delta Employee's Technical Council, which  
 2 was, again, another safety-related job.  
 3 Q. Prior to your employment with Delta, do  
 4 you have any educational certificates or degrees in  
 5 the aviation industry?  
 6 A. Yes, I do. I went to Louis University  
 7 studying aviation maintenance management and graduated  
 8 in 1978.  
 9 Q. During your 27-and-a-half years with  
 10 Delta, did you engage in any continuing education?  
 11 A. Yes. From the moment I started with  
 12 Delta, we had continuing education. It was  
 13 FAA-approved studies, and, literally, I have 300  
 14 courses that I've completed with Delta Airlines.  
 15 Q. Okay. Do you hold a -- are you currently  
 16 a pilot?  
 17 A. Yes, I am.  
 18 Q. And what licenses or certifications have  
 19 you obtained?  
 20 A. I am a private pilot, single engine,  
 21 multiengine, instrument, multi-instrument, and  
 22 commercial-rated pilot.  
 23 Q. Okay. Do you own your own aircraft?  
 24 A. Yes, I do.

1 Q. Approximately how many hours have you  
 2 logged as a pilot?  
 3 A. Roughly about 1,400.  
 4 Q. I understand you were raised in the Newark  
 5 area?  
 6 A. Yes, I was.  
 7 Q. And are you familiar or have you been  
 8 familiar with the Morris Airport for an extended  
 9 period of time?  
 10 A. Yes, I have been. Ever since I was a  
 11 child.  
 12 (City of Morris Exhibit No. 1  
 13 identified.)  
 14 BY MR. BELT:  
 15 Q. Okay. I would like you to look, if you  
 16 would, please, at City of Morris Exhibit 1.  
 17 Could you -- are you familiar with  
 18 that exhibit?  
 19 A. Yes, I am.  
 20 Q. What's that exhibit depict?  
 21 A. This is the Morris Airport from the air.  
 22 And first, I've got to apologize for our short notice  
 23 here. We didn't know we weren't going to have a  
 24 projector screen, so a lot of these pictures are going

1 to be out of focus to you, so that's my fault. I  
 2 apologize.  
 3 HEARING OFFICER KINNALLY: No, you don't have  
 4 to be -- you gave us a nice book of exhibits here, and  
 5 I'll tell you the one thing, the Board is very  
 6 thankful that they have them all in front of them.  
 7 So whatever is up on the screen,  
 8 don't worry about it because they can see it.  
 9 Thank you very much.  
 10 THE WITNESS: Well, the book has been condensed  
 11 from this down to that little book, so we're trying to  
 12 move it along for you.  
 13 BY THE WITNESS:  
 14 A. This right here is the north end of Morris  
 15 Airport. On your right-hand side is Route 47. That  
 16 would be west, and, of course, east on your left.  
 17 This depicts the Runway 18-36. Those  
 18 are the magnetic headings.  
 19 A few things to note on here. Right  
 20 here are the new "T" hangars that we built. This is  
 21 our current property purchase that's going on as we  
 22 speak for our extension to our runway to the north.  
 23 The first extension is going to be 500 feet.  
 24 This ramp extension, because of all

1 of our traffic, you can see this little notched-in  
2 area in the middle of the picture. Because of all our  
3 heavy traffic now, the jets, this extension is going  
4 to start beginning of spring.

5 You can just barely see it on the  
6 picture, but at the very top, the south end of the  
7 picture, you can see where our 1,000-foot runway  
8 extension has been completed.

9 If we go down -- you're going to have  
10 to excuse my voice, too.

11 If we go down to the lower picture,  
12 you can see north on the top, Route 47 running along  
13 the left. This area here right north of the airport,  
14 this is our property purchase.

15 This is the runway extension we  
16 talked about last year at this time. You can see it  
17 has been completed.

18 And something new that's coming up  
19 right over here is going to be basically a corporate  
20 airport where we're going to have large corporate  
21 hangars, and the future Morris Fire Department is  
22 going to have a base here also for the airport and for  
23 the northern communities.

24 This section right here, you can see

1 running diagonal left to right, that is where the  
2 approved east-west runway is going to be sitting.

3 (City of Morris Exhibit No. 2  
4 identified.)

5 BY MR. BELT:

6 Q. Thank you.

7 I would like you now to look at  
8 Morris Exhibit No. 2. Could you describe what's  
9 depicted in this exhibit, please?

10 A. Yes. The top picture is -- we are  
11 airborne east of the airport; and again, north is to  
12 the right, west is on top. Route 47 is running right  
13 along above the airport runway. You can see the  
14 entire 5,008-foot runway.

15 Up here is our airport development,  
16 the corporate hangar sitting right here. This was our  
17 property purchase last year.

18 I'm going to jump to the lower  
19 picture. You'll see Route 47 here on the bottom.  
20 North is to our left.

21 This shows our approved east-west  
22 runway much better. It comes from right here to here.

23 Again, this section right here to the  
24 lower left, that is for airport development for our

1 ramp. Our property purchase on the far left of the  
2 screen is right here.

3 And, again, this section of land,  
4 once it is purchased by the City, this is all for  
5 airport development; and we've got corporate  
6 hangars -- I'm sorry, corporate aircraft lined up to  
7 come into our airport with these hangars.

8 In the middle of the airport  
9 development here, you see the vacant grass spot? That  
10 is where the airport administration, FBO restaurant,  
11 and training center is going to be placed.

12 Q. Jeff, you used the term FBO. What does  
13 that stand for?

14 A. FBO means fixed-based operations. That is  
15 for flight schools and maintenance departments.

16 Q. Okay. So that's mechanical repair of  
17 aircraft?

18 A. Yes, it is.

19 Q. Okay. Is the -- the 1,000-foot runway  
20 extension that you testified to, is that, in fact,  
21 complete?

22 A. Yes, it is. It was completed October 18  
23 of last year, right after the last hearing.

24 Q. So that's in full operation as of today?

1 A. Yes, it is.

2 Q. Okay. So if I could summarize your  
3 testimony, Morris Airport currently has one runway  
4 which is located in a north-south direction; is that  
5 correct?

6 A. That is correct.

7 Q. And there is no crosswind runway at this  
8 time?

9 A. Not at this time.

10 Q. And the runway is currently in excess of  
11 5,000 feet; is that correct?

12 A. Yes, it is.

13 Q. What is the exact dimension?

14 A. It is 5,008 feet long, 75 foot wide.

15 Q. The Morris Airport is open on a 24-hour  
16 per day, seven-day-a-week basis?

17 A. Yes, it is. It is open 24 hours a day,  
18 seven days a week, 365 days a year.

19 Q. How many operations -- well, strike that.

20 Are you familiar with the term  
21 operations?

22 A. Yes, I am.

23 Q. And what does that mean?

24 A. The operation at an airport of an aircraft

1 is a landing terminating at the airport or a takeoff  
 2 originating at the airport. That does not count  
 3 students doing touch-and-goes, flying into pattern.  
 4 Q. When you were here a year ago to testify,  
 5 I believe you testified that the Morris Airport sees  
 6 over 42,000 operations per year. Is that still  
 7 accurate?  
 8 A. Yes, it is. That was counted with a  
 9 physical counter furnished by the Illinois Department  
 10 of Transportation.  
 11 Q. Okay. And for those aircraft that are  
 12 landing -- specifically landing at the airport, what  
 13 effect, if any, does the prevailing winds have on  
 14 which direction they land from?  
 15 A. Aircraft landing into -- landing at the  
 16 Morris Airport, most all -- in fact, let me rephrase  
 17 that. All aircraft are to land into the wind. This  
 18 gives them more lift, gives them a slower approach  
 19 speed.  
 20 Q. Okay. And what are the prevailing winds  
 21 at the Morris Airport?  
 22 A. The prevailing winds are from the  
 23 southwest, which means that most of the time the  
 24 aircraft will be landing on Runway 1-8, which is the

1 180 degree radial, so you would be landing from north  
 2 to south.  
 3 Q. Okay. There are currently hangars --  
 4 "T" hangars at the Morris Airport?  
 5 A. Yes, there are.  
 6 Q. And those house aircraft?  
 7 A. Yes, they do.  
 8 Q. How many aircraft are currently based at  
 9 the Morris Airport?  
 10 A. We have 76 aircraft based at the airport.  
 11 Q. The Morris Airport entertains both piston  
 12 aircraft and jet aircraft; is that correct?  
 13 A. Yes, it does.  
 14 Q. Are you aware of any kind of a percentage  
 15 breakdown between the number of piston aircraft and  
 16 jet aircraft that currently utilize the airport?  
 17 A. I could relate to that on the fuel sales  
 18 because I'm directly involved with that.  
 19 Last year at this time, I believe you  
 20 remember me talking that for the first month our jet  
 21 fuel sales had outreached, overtaken our avgas sales.  
 22 Well, this year from the time that  
 23 the runway got extended and opened, our jet fuel sales  
 24 now are 61 percent and our avgas sales are 39 percent.

1 Q. And when you say the term avgas, that's  
 2 for piston aircraft only?  
 3 A. Yes, it is.  
 4 (City of Morris Exhibit No. 3  
 5 identified.)  
 6 BY MR. BELT:  
 7 Q. I would like you next to look at Morris  
 8 Exhibit No. 3, which is the Transportation Improvement  
 9 Plan.  
 10 Are you familiar with that document?  
 11 A. Yes, I am.  
 12 Q. Has that been prepared or amended under  
 13 your direction and supervision?  
 14 A. Yes, it has.  
 15 Q. Does this document fairly and accurately  
 16 depict the proposed construction at the Morris Airport  
 17 between the '05 and the '09 fiscal years?  
 18 A. With one exception. Our runway extension  
 19 took a lot longer than we thought, so the projects got  
 20 moved back one year. But, yes, other than that, it's  
 21 totally accurate.  
 22 Q. Okay. I would like to direct your  
 23 attention to the upper right-hand corner of this  
 24 exhibit. There's some orange crosshatching.

1 Could you explain what that area  
 2 depicts, please?  
 3 A. Yeah. This section to the top right, that  
 4 is the property purchase that the City of Morris is  
 5 going through right now. This is to facilitate the  
 6 extension of our runway by 500 feet.  
 7 Q. And the green area directly to the left,  
 8 which appears to be a runway extension, does that  
 9 depict the proposed or future 500-foot runway  
 10 extension and corresponding taxiway?  
 11 A. Yes, it does.  
 12 Q. Okay. The red area, the red crosshatching  
 13 in the center, is that intended to depict the future  
 14 land acquisition and construction for the crosswind  
 15 runway?  
 16 A. Yes, it does.  
 17 Q. Has this plan been reviewed and approved  
 18 by the FAA and the Illinois Division of Aeronautics?  
 19 A. Yes, it has.  
 20 (City of Morris Exhibit No. 4  
 21 identified.)  
 22 BY MR. BELT:  
 23 Q. I would like you to next, please, look at  
 24 City of Morris Exhibit No. 4, which is a City of

1 Morris Airport Layout Plan. I assume you're familiar  
 2 with this document?  
 3 A. Yes, I am.  
 4 Q. And likewise, has this been prepared and  
 5 amended under your direction and supervision?  
 6 A. Yes, it has.  
 7 Q. And does this exhibit fairly and  
 8 accurately depict the layout of the airport in  
 9 relationship to the proposed Waste Management  
 10 Landfill?  
 11 A. With one exception. The borrow areas were  
 12 not included on the Application. They could not be  
 13 mapped on this map.  
 14 Q. Okay. Since this one is just a touch  
 15 confusing, could you use your pointer, please, and  
 16 identify, first of all, which direction is north and  
 17 then where the north-south runway is at and then the  
 18 proposed crosswind?  
 19 A. The right side of this chart is north;  
 20 top, west; the bottom, east; and your left is south.  
 21 Right here you can see the  
 22 north-south runway with parallel taxiway. The  
 23 proposed east-west runs vertical.  
 24 The landfill footprint is right here

1 with the sedimentation basin.  
 2 The green line, you see running on a  
 3 diagonal from left to right, that is the VORA  
 4 instrument approach to the Morris Airport.  
 5 VOR is VHF omnidirectional range  
 6 radio. That is one of the primary instrument  
 7 approaches to the Morris Airport.  
 8 You can see the distance from the  
 9 airport operations area at the Morris Airport to the  
 10 corner of the landfill footprint is 2.38 miles.  
 11 Now, again, like I said, it is  
 12 completely accurate other than the borrow areas that  
 13 were not on the Application that would be here farther  
 14 to the left or south of the landfill.  
 15 Q. Okay. Let's talk a little bit more about  
 16 the VOR approach.  
 17 Does that -- does that fall within  
 18 the definition of an instrument approach?  
 19 A. Yes. The VORA approach is an instrument  
 20 approach.  
 21 Q. Okay. And explain how the VOR system  
 22 works, would you, please?  
 23 A. The VOR system is the primary navigation  
 24 system for aircraft today.

1 This particular VOR sits right over  
 2 here on -- just a quarter mile farther east on McKanna  
 3 Road.  
 4 A very simple way to explain a VOR is  
 5 it is a radio transmitter that emits a signal much  
 6 like the spokes of a wheel. Each one of the spokes is  
 7 a corresponding bearing from that transmitter.  
 8 So when an aircraft flies, in this  
 9 case, from the Joliet VOR towards the Morris Airport,  
 10 they fly on the 210 degree radial. That radial brings  
 11 them directly to the airport.  
 12 Q. And if an aircraft were to be on an  
 13 instrument approach from the Joliet VOR, would they be  
 14 traveling across the green line that you pointed out a  
 15 moment ago on this exhibit?  
 16 A. Yes, they would. That is the 210 degree  
 17 radial from the Joliet VOR.  
 18 Q. Okay. And this exhibit depicts that green  
 19 line or that VOR instrument approach essentially  
 20 bisecting the landfill footprint; is that correct?  
 21 A. Yes, it does.  
 22 Q. What's the significance of that?  
 23 A. It's a huge significance. There are two  
 24 different reasons. First off, that VOR approach is a

1 protected airspace. At the projected buildout of  
 2 181 feet -- I got to go back.  
 3 The VOR approach is a nonprecision  
 4 instrument approach. There is no vertical guidance up  
 5 or down. It is strictly done by the speed of the  
 6 aircraft and your time from the station.  
 7 Therefore, when they cross over the  
 8 Joliet VOR inbound to the Morris Airport, they are  
 9 descending to see the ground. They have to make it --  
 10 the minimum altitude without any distance measuring  
 11 equipment is 698 feet.  
 12 Now, with the landfill built there at  
 13 181 feet, that gives you less than a 500-foot  
 14 separation between the aircraft and the landfill.  
 15 And, of course, our favorite talk,  
 16 now if you put a wildlife attractant directly under a  
 17 VOR instrument approach where the aircraft are flying  
 18 literally in the clouds without forward visibility,  
 19 the chance for impact are huge.  
 20 Q. Jeff, you testified to the number 698.  
 21 That's intended to be 698 feet above ground level;  
 22 correct?  
 23 A. That is correct.  
 24 Q. And, likewise, the 181 feet number that

1 you referenced, that's the proposed top elevation on  
2 final buildout of this landfill, and that also is an  
3 above ground level determination?

4 A. Yes, it is.

5 Q. Okay. The Joliet VOR, is that unique to  
6 the Morris Airport, or do other airports utilize that  
7 system?

8 A. No. The Joliet VOR is not only used for  
9 instrument approaches by Morris, it's also used by  
10 Joliet, Lewis Lockport, DuPage Airport, Midway  
11 Airport, and O'Hare Airport.

12 Q. How is it that Midway and/or O'Hare would  
13 utilize this system?

14 A. Usually with the aircraft going into  
15 Midway or O'Hare are coming from the south or the  
16 west. They are cleared directly to the Joliet VOR and  
17 then inbound to their respective airports.

18 (City of Morris Exhibit No. 5  
19 identified.)

20 BY MR. BELT:

21 Q. Next I would like you to take a look at  
22 Morris Exhibit No. 5, which is actually Figure 1.1  
23 from the Applicant's siting application, with the  
24 exception of some shading.

1 The Morris Municipal Airport is  
2 depicted on this exhibit. Do you see where that's  
3 coming out?

4 A. (Indicating.)

5 Q. Yes.

6 Does this exhibit accurately depict  
7 the Morris Airport as it currently stands today?

8 A. As it stands today, no. It did depict the  
9 airport. That is the actual airport layout plan from  
10 1947 to 1992.

11 Q. Okay. So as it relates to the current  
12 physical makeup of the airport, as we sit here this  
13 evening, this is not an accurate representation; is  
14 that correct?

15 A. No. It is completely inaccurate.

16 (City of Morris Exhibit No. 6  
17 identified.)

18 BY MR. BELT:

19 Q. Okay. Next I would like you to take a  
20 look at Morris Exhibit No. 6, which is the -- which is  
21 Figure 3.2 previously admitted into evidence through  
22 the Applicant's siting application.

23 Initially, I would like you to take a  
24 look at the red box that surrounds the Morris Airport

1 property.

2 Does that depict the airport  
3 operations area as it currently stands today?

4 A. Yes, it does.

5 Q. Okay. Is that -- well, strike that.

6 You have also identified a -- the  
7 runways, both the north-south and you've also included  
8 an east-west crosswind runway in blue; is that  
9 correct?

10 A. That is correct. That is our current  
11 layout plan.

12 HEARING OFFICER KINNALLY: I don't want you to  
13 interrupt you, Mr. Belt, but I get to control the  
14 record. So if you want to withdraw a question, don't  
15 just say, "Strike that," because that's not the way  
16 you're supposed to do it. Okay?

17 MR. BELT: Thank you.

18 HEARING OFFICER KINNALLY: All right. Thank  
19 you.

20 BY MR. BELT:

21 Q. Mr. Vogen, you testified earlier that  
22 there was a 2.38-mile difference between the airport  
23 and the landfill. Can you explain -- well, strike  
24 that.

1 I withdraw that question. I'm sorry.

2 HEARING OFFICER KINNALLY: All right. The  
3 question will be withdrawn. That's fine. Just ask  
4 him another question.

5 MR. BELT: Thank you.

6 BY MR. BELT:

7 Q. Did you perform that calculation, and if  
8 so, how did you come to the 2.38-mile distinction?

9 A. Yes, I did. With regards to all of our  
10 measurements to a landfill from an airport, you need  
11 to go from the airport operations area to the closest  
12 distance of the landfill.

13 In this case, the GPS coordinates,  
14 and by using GPS and landmarks, the actual distance is  
15 2.38 miles from the airport operations area to the  
16 corner of the footprint of the landfill.

17 Q. Okay. The 3.3-mile distinction that was  
18 previously identified by Waste Management, do you know  
19 how that dimension was calculated?

20 A. Yes. I don't know how they did it, but I  
21 can come up with a conclusion on why there's so much  
22 of a difference.

23 Our old airport runway was shorter,  
24 and it was much closer to Route 47. The new runway is

1 850 feet farther to the east and it is much longer.  
 2 Also, the airport operations area  
 3 does not start at the end of the runway.  
 4 Q. Where does it start at?  
 5 A. Well, the definition for an airport  
 6 operations area explains that best.  
 7 An airport operations area is that  
 8 area on the airport or -- I'm sorry, that area on the  
 9 airport to facilitate safe operations of aircraft for  
 10 takeoff, landing, and surface movement, and also,  
 11 planned areas on the airport for takeoff, landing, and  
 12 surface movement.  
 13 Q. So if I understand your testimony  
 14 correctly, the red area that's depicted on Morris  
 15 Exhibit 6 depicts the future final buildout of the  
 16 Morris Airport; is that correct?  
 17 A. That is correct --  
 18 Q. Okay.  
 19 A. -- at this time because, again, the  
 20 airport is growing.  
 21 Q. Okay. Morris Exhibit No. 6, this also  
 22 depicts the VOR instrument approach?  
 23 A. Yes, it does.  
 24 Q. And this, likewise, shows it bisecting the

1 landfill footprint?  
 2 A. Yes, it does.  
 3 (City of Morris Exhibit No. 7  
 4 identified.)  
 5 BY MR. BELT:  
 6 Q. Okay. I would like you to next look at  
 7 Morris Exhibit No. 7.  
 8 Are you familiar with this document?  
 9 A. Yes, I am.  
 10 Q. What does this document tell us?  
 11 A. This shows the VFR approach and departure  
 12 tracks to and from the Morris Airport.  
 13 The green line right here shows the  
 14 departure that leaves from the airport and moves to  
 15 the right, which would be northeast. As you can see,  
 16 the standard VFR departure also goes directly over the  
 17 landfill and the unknown borrow pit areas.  
 18 Q. Okay. You used the acronym VFR. What  
 19 does that stand for?  
 20 A. VFR stands for visual flight rules. In  
 21 other words, the simple explanation for that is you  
 22 need to have three miles visibility and be 1,000 foot  
 23 clear of clouds.  
 24 Q. Okay. How does that -- how is that

1 different from a VOR flight rule?  
 2 A. Well, the VOR flight rules for us with the  
 3 instrument approach would be instrument flight rules.  
 4 Those instrument flight rules, literally you can be  
 5 IMC, which means you're in the clouds, and be flying  
 6 on the VOR into the airport.  
 7 It's very important, too, to know  
 8 that not only are you flying inbound on the VOR  
 9 approach to the airport, you are also flying outbound  
 10 to the VOR on an instrument flight; and, again, with  
 11 our VFR departure track, the standard VFR departure,  
 12 again, is directly over the landfill.  
 13 (City of Morris Exhibit No. 8  
 14 identified.)  
 15 BY MR. BELT:  
 16 Q. Next I would like you to take a look at  
 17 Morris Exhibit No. 8.  
 18 Are you familiar with this exhibit?  
 19 A. Yes, I am.  
 20 Q. And what does this exhibit tell us?  
 21 A. This is the Waste Management facility,  
 22 Section 4-2 on the siting of landfills near an  
 23 airport.  
 24 Q. Okay.

1 A. And I might add, if you read the  
 2 highlighted area, the EPA requires any municipal solid  
 3 waste landfill operator proposing a new or expanded  
 4 waste disposal operation within five miles of a runway  
 5 to notify the appropriate FAA regional airport's  
 6 office and airport operator pursuant to 40 CFR.  
 7 (City of Morris Exhibit No. 9  
 8 identified.)  
 9 BY MR. BELT:  
 10 Q. I would next like you to look at Morris  
 11 Exhibit No. 9.  
 12 And as it relates to the term runway  
 13 end, do you have an understanding as to how the FAA  
 14 has interpreted that term?  
 15 A. Would you repeat the question, please?  
 16 Q. Yes.  
 17 I would like you to look at Morris  
 18 Exhibit No. 9.  
 19 A. Yes.  
 20 Q. And you just testified regarding -- using  
 21 the word runway end in connection with a five-mile  
 22 requirement.  
 23 What is your understanding as to how  
 24 the FAA has interpreted the runway --

<p style="text-align: right;">Page 1627</p> <p>1 MR. BLAZER: Can we ask what this is?  2 HEARING OFFICER KINNALLY: I don't know what it  3 is. It's the exhibit. I don't know where it came  4 from.  5 THE WITNESS: This is --  6 HEARING OFFICER KINNALLY: It would be nice to  7 know.  8 THE WITNESS: I'm sorry. This is a condensed  9 version of the AC 150 5200-33 (b). It is the section  10 from the advisory circulars for known wildlife  11 attractants at or near airports.  12 HEARING OFFICER KINNALLY: Well, I appreciate  13 that information, Mr. Vogen, but who published it? I  14 mean, when was it -- do you know anything --  15 THE WITNESS: Yes. It's published by the FAA.  16 HEARING OFFICER KINNALLY: When was it  17 published?  18 THE WITNESS: The most recent update was this  19 33 (b). It was done last June.  20 MR. BELT: Do you remember my question?  21 BY THE WITNESS:  22 A. Yes, I do.  23 The runway end, according to the FAA  24 on this advisory circular, is actually the airport</p>	<p style="text-align: right;">Page 1629</p> <p>1 approach, landing, and circling distance.  2 HEARING OFFICER KINNALLY: Mr. Belt, isn't this  3 something for the FAA to determine? Aren't they the  4 one -- I mean, if this Application doesn't comply with  5 the federal government's rules, I mean, it's not going  6 to get approved, is it?  7 MR. BELT: I think Mr. Nickodem hit the nail on  8 the head when he testified that in his prior  9 experiences he had consulted with the FAA on prior  10 occasions before engaging in a siting hearing and  11 found that information reliable and helpful.  12 And to the extent that he believes  13 that the 10,000-foot rule applies, obviously Mr. Vogen  14 differs with that thought; but I believe that  15 Mr. Vogen is complementing his testimony by suggesting  16 that consultation with the FAA to solicit their  17 recommendations and input as it relates to this siting  18 application certainly would have been appropriate and  19 something reasonable for the Board to consider.  20 HEARING OFFICER KINNALLY: Under what -- wait a  21 minute. Under what part of the ordinance do we  22 consider it?  23 MR. BELT: I think it's considered under  24 Criterion 2, 3, and 5.</p>
<p style="text-align: right;">Page 1628</p> <p>1 operations area.  2 If you look at No. 1-4 as  3 previously -- let me slow down.  4 As previously mentioned by, I believe  5 it was Mr. Nickodem, that airport servicing jet  6 aircraft have a 10,000-foot separation area; however,  7 the next paragraph was left off, and that is the  8 protection of approach, departure, and circling  9 airspace for all airports.  10 The FAA recommends a five-statute  11 mile from the farthest edge of the airport operation  12 area and the hazardous wildlife attractant.  13 BY MR. BELT:  14 Q. And if I understand your testimony a  15 moment ago, the proposed landfill footprint is located  16 both beneath an approach surface and a departure  17 surface; is that correct?  18 A. Yes, it is.  19 Q. So is it your understanding that there is  20 a five-mile rule that applies to the siting of this  21 landfill as opposed to a 10,000-foot rule?  22 A. Absolutely. The five-mile rule in this  23 case takes precedent. There is, according to the FAA,  24 no wildlife attractant to be within five miles of the</p>	<p style="text-align: right;">Page 1630</p> <p>1 HEARING OFFICER KINNALLY: Well, I'm not  2 worried. That's a state statute.  3 Where under the ordinance does it --  4 I mean, I'm not trying to cut you off, but my  5 understanding is if we can't -- if the Board is  6 supposed to consider this matter, why would the Feds  7 consider it then?  8 I mean, help me with this, would you?  9 I mean --  10 MR. BELT: I believe that it's a consideration  11 that needs to be taken up at both levels.  12 HEARING OFFICER KINNALLY: Okay. Did you want  13 to say something?  14 MR. MORAN: Yes, Mr. Kinnally.  15 If I could just point out, I  16 certainly don't want to keep any relevant information  17 from the Board in any way, shape, or form; but it  18 appears that what Mr. Vogen is now doing is reading  19 this circular and giving his opinion on what is  20 covered, what isn't covered. I don't think that's  21 relevant or appropriate here.  22 And as we pointed out, these are all  23 contents of an advisory circular and matters relating  24 to the FAA that really are best applied and</p>

1 interpreted by the FAA.  
 2 HEARING OFFICER KINNALLY: Does anybody else  
 3 want to be heard on this?  
 4 MR. BLAZER: I have a suggestion. I don't know  
 5 if it's appropriate or not, Mr. Kinnally, but I think  
 6 we already have a proposed siting condition, if siting  
 7 were to be approved, to require consultation and  
 8 approval -- consultation with an approval by the FAA.  
 9 HEARING OFFICER KINNALLY: Well, I think that  
 10 goes without saying. If the Feds don't approve this  
 11 thing, it's not going down.  
 12 MR. BLAZER: Well, right. Exactly. And that's  
 13 my point.  
 14 I just -- and again, we're certainly  
 15 not trying to keep the City of Morris from presenting  
 16 any information to this Board.  
 17 HEARING OFFICER KINNALLY: Here's what I want  
 18 to do. I mean, I appreciate Mr. Vogen. He's  
 19 testified at all these hearings. We know that -- but  
 20 I don't think that he can say, Well, this is what the  
 21 FAA means.  
 22 If you want to put the circular in,  
 23 Mr. Belt, that's fine. But I mean, the FAA is going  
 24 to say what it means whenever it says it. So, I

1 mean -- but go ahead.  
 2 MR. BELT: Thank you.  
 3 (City of Morris Exhibit No. 13  
 4 identified.)  
 5 BY MR. BELT:  
 6 Q. Let's turn to Morris Exhibit No. 13.  
 7 Are you familiar with this exhibit?  
 8 A. Yes, I am.  
 9 Q. What does this exhibit depict?  
 10 A. This is a picture of the actual landfill  
 11 footprint right here depicted in blue.  
 12 Again, I'm going to apologize.  
 13 You're going to have to look at your pictures in front  
 14 of you.  
 15 The red line goes directly from the  
 16 Morris Airport. This is VOR approach to the Morris  
 17 Airport over the landfill. Right now, we are at the  
 18 minimum altitude, and you can see that the VOR  
 19 directly bisects the landfill.  
 20 Q. Okay. So this -- if I understand your  
 21 testimony correctly, this photograph was actually  
 22 taken at approximately 696 feet above ground level?  
 23 A. Yes, it was.  
 24 Q. And the area outlined in blue is the

1 landfill footprint?  
 2 A. Yes, it is.  
 3 Q. And red line running vertical is the  
 4 Joliet VOR approach to the Morris Airport?  
 5 A. That's correct.  
 6 Q. And then I know it's difficult to see on  
 7 the screen, but in the printed version, the Morris  
 8 Airport is actually shown in this photograph on the  
 9 top portion of the photo?  
 10 A. Yes, it is. It's right there on the top  
 11 center.  
 12 You can see by the distance on this  
 13 picture, too, that you're not just crossing over the  
 14 landfill. You're crossing over it for roughly  
 15 three-quarters of a mile.  
 16 (City of Morris Exhibit No. 14  
 17 identified.)  
 18 BY MR. BELT:  
 19 Q. Thank you.  
 20 Let's turn to Exhibit -- Morris  
 21 Exhibit No. 14. Are you familiar with this exhibit?  
 22 A. Yes, I am.  
 23 Q. And what does this show us?  
 24 A. These are current aircraft using the

1 Morris Airport. They range in various sizes and  
 2 various companies.  
 3 Q. Reflecting back on your earlier testimony  
 4 about the completion of the additional 1,000-foot  
 5 runway extension to the south resulting in a total  
 6 runway length in excess of 5,000 feet, has that had  
 7 any impact at all on jet traffic such as the type of  
 8 aircraft that are depicted in Morris No. 14?  
 9 A. Absolutely. That is why these aircraft  
 10 are now at the Morris Airport.  
 11 Q. Do you have a breakdown between the number  
 12 of jets that are based at the airport versus the  
 13 piston-type aircraft that are based at the airport?  
 14 A. We have only two jet-propelled aircraft at  
 15 the airport based; however, our operations now are  
 16 skyrocketing with jet aircraft landing and taking off  
 17 from the airport.  
 18 (City of Morris Exhibit No. 15  
 19 identified.)  
 20 BY MR. BELT:  
 21 Q. Thank you.  
 22 Next I'd like you to look at Morris  
 23 Exhibit No. 15.  
 24 Do you agree with the proposition

1 that municipal solid waste landfills are known to  
2 attract large numbers of birds?

3 A. Yes, I do.

4 Q. And does this photograph truly and  
5 accurately depict conditions at municipal solid waste  
6 landfills as it relates to bird population?

7 A. Yes, it does.

8 MR. MORAN: Objection; foundation.

9 HEARING OFFICER KINNALLY: Sustained.

10 MR. BELT: Your Honor, if I could continue to  
11 explore that foundation.

12 HEARING OFFICER KINNALLY: Sure. Absolutely.

13 BY MR. BELT:

14 Q. Mr. Vogen, have you had any personal  
15 observations of any municipal solid waste facilities  
16 where you have made similar observations to what's  
17 depicted in Morris Exhibit No. 15?

18 A. Yes, I have.

19 Q. And when did you make any such  
20 observations and at what locations?

21 A. Friday afternoon at the Prairie Hill  
22 Landfill -- or the Prairie View Landfill. I'm sorry.

23 Q. And what was it that you observed at  
24 Prairie View Landfill this past Friday that leads you

1 to believe that Morris Exhibit 15 is a fair and  
2 accurate depiction of bird populations at municipal  
3 solid waste facilities?

4 A. I was invited some time ago to visit the  
5 Prairie View Landfill as it would, quote-unquote, be a  
6 great example of an operating landfill. Last Friday  
7 afternoon I flew over the landfill.

8 As I approached the landfill, I saw  
9 three huge flocks of seagulls flying up in the air  
10 along with hawks and other raptors.

11 Each flock, three in total, were over  
12 100 birds each. They were at the operating cell, on  
13 the area just to the east of the operating cell, which  
14 I -- I'm not a landfill person too well, but I assume  
15 is going to be a new cell, and they were also in the  
16 borrow area -- the water holding borrow area.

17 (City of Morris Exhibit No. 16  
18 identified.)

19 BY MR. BELT:

20 Q. I would like you to turn to Exhibit  
21 No. 16.

22 Is this one of the observations you  
23 made this past Friday at Prairie View Landfill?

24 A. Yes, it is, and my photography skills

1 aren't very well. I couldn't keep up with all the  
2 birds; however, you see the operating cell on the  
3 bottom of the picture. You can see the seagulls  
4 flying up to the right, and in the center of the  
5 picture you can see the hawk.

6 Q. Okay. Can you --

7 A. Yeah, I'm sorry.

8 Q. I don't know if you can identify those on  
9 the screen, please.

10 A. Right there is the hawk that was flying  
11 up.

12 Now, I have to say we approached this  
13 landfill at 1,000 feet above the ground. I had been  
14 told by people who are, at this point, seagull experts  
15 that they will take off, fly for -- at about 100 feet,  
16 then scatter and climb to a thousand feet.

17 As soon as we flew into the area, we  
18 had to climb up to 1,500 feet to keep away from the  
19 birds.

20 On the right-hand side of the  
21 picture, you can see the flocking seagulls. In the  
22 center, you can see the equipment that had just scared  
23 them up as it was compacting the garbage.

24

1 (City of Morris Exhibit No. 17  
2 identified.)

3 BY MR. BELT:

4 Q. Next is Morris Exhibit No. 17.

5 Can you tell us what this photograph  
6 depicts?

7 A. Correct. This is the eastern side of the  
8 Prairie View Landfill. And at this point, the one  
9 flock had settled, and as you can see by depicted in  
10 the picture -- you probably can't see on the screen --  
11 there are literally hundreds of seagulls sitting on  
12 the sidelines.

13 The thing that amazed me is as the  
14 equipment was moving, the seagulls had become very  
15 adapted to the landfill. As the equipment would pass,  
16 the seagulls would jump, scatter, flock, and come back  
17 and land and start eating again.

18 (City of Morris Exhibit No. 18  
19 identified.)

20 BY MR. BELT:

21 Q. Thank you.

22 Next I would like you to look at  
23 Morris Exhibit No. 18.

24 Are you familiar with this photo?

1 A. Yes, I am.  
 2 Q. And what does this photo show us?  
 3 A. This is a Cessna 150 that was damaged  
 4 after a -- it struck a hawk in midair. The hawk went  
 5 through the windshield, shattered the windshield while  
 6 it was on approach to the airport. Consequently, the  
 7 airplane was destroyed.  
 8 Q. Is a Cessna 150 a common type aircraft  
 9 that utilizes the Morris Airport?  
 10 A. Yes, it is. Cessna 150 was most utilized  
 11 as training airplanes. They are highly used  
 12 airplanes, and we have three of them based at the  
 13 Morris Airport.  
 14 (City of Morris Exhibit No. 19  
 15 identified.)  
 16 BY MR. BELT:  
 17 Q. Thank you.  
 18 Next Morris Exhibit No. 19, are you  
 19 familiar with this exhibit?  
 20 A. Absolutely. This is a Cessna Citation, a  
 21 Cessna 525. It hit a flock of white-winged scoters.  
 22 White-winged scoters basically range in weight from  
 23 two to four pounds.  
 24 And as this shows, that the damage to

1 the engine was extensive. Luckily it went through the  
 2 bottom of the cowl and not directly into the engine,  
 3 as that engine would have been lost completely.  
 4 Q. Mr. Vogen, is a Cessna 525 a type of  
 5 aircraft that utilizes the Morris Airport?  
 6 A. Absolutely. We have multiple companies  
 7 using them at the airport.  
 8 (City of Morris Exhibit No. 20  
 9 identified.)  
 10 BY MR. BELT:  
 11 Q. Next I'd like you to look at Morris  
 12 Exhibit No. 20.  
 13 Are you familiar with that exhibit?  
 14 A. Yes.  
 15 HEARING OFFICER KINNALLY: Mr. Belt, we've got  
 16 a stipulation with respect to the fact that bird  
 17 strikes create safety hazards with respect to personal  
 18 injuries and personal property; and, you know, I guess  
 19 these pictures further amplify that, but I don't think  
 20 we have to go through every one of them. Why don't  
 21 you go to 27.  
 22 MR. BELT: I understand that, Mr. Kinnally.  
 23 Can I understand that the stipulation  
 24 would include a stipulation for the admission of the

1 exhibits through Exhibit No. 27?  
 2 HEARING OFFICER KINNALLY: It's my  
 3 understanding that it does. Is that right?  
 4 MR. MORAN: The stipulation is to the admission  
 5 of these photos which we just received today, have not  
 6 been filed in accordance with the ordinance?  
 7 HEARING OFFICER KINNALLY: Well, you already  
 8 stipulate -- we can go through them one by one. You  
 9 already stipulated that they indicated that bird --  
 10 when they -- birds, when they hit aircraft vehicles,  
 11 cause personal injury and property damage.  
 12 MR. MORAN: That is true, that, we did  
 13 stipulate to, but the photographs --  
 14 HEARING OFFICER KINNALLY: Did you give them  
 15 these before?  
 16 MR. BELT: Yes, Mr. Kinnally. These  
 17 photographs were filed on September 4.  
 18 HEARING OFFICER KINNALLY: I think they were.  
 19 MR. MORAN: Wait a minute. We just saw a  
 20 photograph allegedly taken on Prairie View at on  
 21 Friday.  
 22 HEARING OFFICER KINNALLY: Oh, that's a  
 23 different issue. I'm not asking about that. I'm  
 24 asking about the ones about the bird strikes. I'm not

1 talking about Prairie View.  
 2 I'm talking about the ones that  
 3 start -- he hasn't offered the other ones. The ones  
 4 that start with 18 and go to 26. Those are -- he --  
 5 those are already -- you've seen those before.  
 6 MR. MORAN: That's fine. We have no objection  
 7 to those.  
 8 (City of Morris Exhibits Nos. 18  
 9 through 26 admitted.)  
 10 HEARING OFFICER KINNALLY: So 18 through 26,  
 11 they're in.  
 12 Now, the other ones you have to  
 13 offer. Why don't you go to 27 then, Mr. Belt.  
 14 Thank you for that accommodation.  
 15 Appreciate that. Mr. Moran, appreciate that as well.  
 16 (City of Morris Exhibit No. 27  
 17 identified.)  
 18 BY MR. BELT:  
 19 Q. Mr. Vogen, I would like you to look next  
 20 at Morris Exhibit No. 27.  
 21 Are you familiar with that exhibit?  
 22 A. Yes, I am.  
 23 Q. What does this exhibit tell us?  
 24 A. This shows that the number of bird strikes

1 have been drastically increasing.  
2 As you can see from 1990, there was  
3 less than 1,800 reported. At the year 2007, there was  
4 79,000 reported.

5 And you've got to remember that only  
6 20 percent of all bird strikes are reported. 80  
7 percent of them go unreported.

8 HEARING OFFICER KINNALLY: Where did this come  
9 from?

10 THE WITNESS: This comes from the FAA in the  
11 advisory circulars, and it's on wildlife hazards.

12 HEARING OFFICER KINNALLY: So is this in that  
13 one circular you were talking about before?

14 THE WITNESS: Correct. And it's also in the --  
15 the DNC, which is the bird study -- I'm sorry,  
16 Canadian bird study group.

17 HEARING OFFICER KINNALLY: Okay. Thank you.  
18 (City of Morris Exhibit No. 28  
19 identified.)

20 BY MR. BELT:

21 Q. Next exhibit is Morris Exhibit No. 28.

22 Are you familiar with this exhibit?

23 A. Yes, I am.

24 Q. What does this exhibit depict?

1 A. This depicts the DuPage Airport and  
2 Settler's Hill Landfill, and the location of the  
3 Settler's Hill Landfill.

4 Q. Could you identify with your pointer,  
5 please, where the landfill is at and then the  
6 respective runways and surfaces -- approach surfaces  
7 that you've identified here?

8 A. Correct. Right here to the left depicted  
9 in yellow is the Settler's Hill landfill.

10 On the top of the screen, the  
11 vertical runway is Runway 2-20.

12 Again, they go by magnetic heading.

13 Depicted in blue is the ILS approach  
14 for Runway 2, and depicted in green is the VOR  
15 approach to Runway 2, and this green line is also off  
16 of the Joliet VOR. It's the same VOR that we use.

17 Q. Mr. Vogen, were you here when Mr. Hoekstra  
18 testified or have you otherwise seen his testimony  
19 that he's unaware -- or he was unaware of any bird  
20 strike incidents at the Settler's Hill Landfill?

21 A. Yes. I was here and I also read it.

22 Q. Do you have any understanding -- an  
23 understanding as to whether or not there have been any  
24 bird strikes associated with the DuPage Airport?

1 A. Absolutely. I used to fly out of the  
2 DuPage Airport, so it kind of struck my eye and my  
3 ear. So I contacted the DuPage operations people, and  
4 asked them if the landfill and/or the airport has had  
5 any wildlife strikes -- bird strikes.

6 They have had numerous, numerous bird  
7 strikes at the DuPage Airport. Their bird control is  
8 now a seven-day-a-week full-time operation trying to  
9 control the bird problem at the DuPage Airport.

10 Every noedem, every publication about  
11 the DuPage Airport has a caution on it, and that is  
12 birds flying on airport and in the vicinity.

13 They have had countless problems, and  
14 that was not -- I don't know a nice way to say it.  
15 They have had a lot of bird strikes.

16 (City of Morris Exhibit No. 29  
17 identified.)

18 BY MR. BELT:

19 Q. Okay. Next I would like you to look at  
20 Morris Exhibit No. 29.

21 What does this document tell us?

22 A. This is the actual reported bird strikes  
23 from the DuPage Airport from 2001 to just recently at  
24 2008.

1 Q. And how many bird strikes are reported  
2 during that period of time?

3 A. There have been 30 wildlife strikes in  
4 that period of time. These are actual confirmed bird  
5 strikes with damage to aircraft.

6 Now, they have had countless dead  
7 birds on the runway, but they have not been reported  
8 by the tower or the pilots.

9 Q. In the next to last line in this exhibit,  
10 there is a -- an occurrence noted with a coyote?

11 A. Correct.

12 Q. With the exception of that -- of that  
13 incident with the coyote, are the balance of these  
14 bird strikes?

15 A. Yes. The other 29 are bird strikes.

16 Q. Through your inquiry or investigation,  
17 were you provided any information on why there may  
18 have been a coyote strike at the airport?

19 A. Yes. Because it's a big urban area, the  
20 only thing that they could figure out is the dead  
21 birds on the side of the runway, the coyote was in  
22 that vicinity.

23 Q. Out of the 20 -- excluding the coyote  
24 strike, out of the 29 that are identified in this

1 exhibit, how many of the bird strikes occurred on the  
2 north-south runway?

3 A. 90 percent of those bird strikes ended up  
4 on the Runway 2-20, which is the closest runway to  
5 Settler's Hill Landfill.

6 (City of Morris Exhibit No. 30  
7 identified.)

8 BY MR. BELT:

9 Q. Look at Morris Exhibit No. 30, if you  
10 would, please.

11 A. Okay.

12 Q. Could you show us with the pointer,  
13 please, the movement of an aircraft on either  
14 Runway 2L or 20R?

15 A. If the wind is out of the south, which  
16 would be this direction at the bottom of the page,  
17 aircraft would take off to the south, following this  
18 path. The same way for landing, they would come in  
19 the same direction.

20 The wind out of the north, the  
21 takeoffs again would be just the opposite. They would  
22 take off from this direction going north, and they  
23 would land coming in over the -- the south end towards  
24 the Settler's Hill Landfill.

1 One important thing to note, it was  
2 brought up in his testimony, too, that the Settler's  
3 Hill Landfill was within 10,000 foot of the airport.  
4 That is not actually true at the time of siting.

5 This Runway 2-20 never existed. It  
6 was only completed in 1992 as a 5,000-foot runway.  
7 The only two runways at the siting were the east-west  
8 and the small north-south.

9 In 1996, the runway got extended, and  
10 the rest is history for DuPage.

11 Q. Mr. Vogen, were you aware that  
12 Mr. Hoekstra also testified that the same bird control  
13 measures that were -- or that are employed at the  
14 DuPage Airport are proposed here?

15 A. Yes, I do.

16 Q. And do you have any independent knowledge  
17 as to whether or not the DuPage Airport manager  
18 believes that the bird control measures at Settler's  
19 Hill are effective?

20 MR. MORAN: Objection.

21 HEARING OFFICER KINNALLY: Okay. What is it?

22 MR. MORAN: Hearsay.

23 HEARING OFFICER KINNALLY: Well, I'd like to  
24 hear some foundation.

1 Hearsay can be admissible under  
2 certain circumstances, but let's -- when did he talk  
3 to this -- who is the person? When did the  
4 conversation take place? Who was present?

5 Can you give us some foundation?

6 MR. BELT: Certainly.

7 BY MR. BELT:

8 Q. Mr. Vogen, have you had any conversations  
9 with anybody at the DuPage Airport related to the bird  
10 control measures?

11 A. Yes, I have.

12 Q. And who would that be?

13 A. I talked to Byron Miller who has been with  
14 the DuPage Airport for 25-plus years. I talked to  
15 Jeff Jorgensen, who is the head of operations; and I  
16 also talked to Tom Cleveland, who was prior with the  
17 DuPage Airport and now is the airport manager for  
18 DeKalb airport.

19 Q. And when did those conversations take  
20 place?

21 A. They took place on Friday.

22 Q. And were those in person?

23 A. No. I contacted them over the phone.

24 Q. And have you spoken with any of these

1 three gentlemen on more than one occasion?

2 A. Yes, I have.

3 Q. From those communications, returning to my  
4 question, do you have an understanding as to whether  
5 or not the airport manager or other airport personnel  
6 at the DuPage Airport feel as if the bird control  
7 measures employed at Settler's Hill have been  
8 effective as it relates to the DuPage Airport  
9 operations?

10 MR. MORAN: Objection to the form of the  
11 question, what these people feel about anything.

12 HEARING OFFICER KINNALLY: Well, I'm going to  
13 sustain the objection.

14 MR. BELT: I'll rephrase it.

15 HEARING OFFICER KINNALLY: All right.

16 BY MR. BELT:

17 Q. Have you been informed by any of the three  
18 gentlemen that you just mentioned as to whether or not  
19 the bird control measures employed at Settler's Hill  
20 Landfill are effective as it relates to the DuPage  
21 Airport operations?

22 A. Yes, I have, and they told me that they  
23 were totally ineffective.

24 In fact, they've talked about using

1 shell crackers, bird bombs, cannons, and everything  
 2 else at the DuPage Airport, and told me how they  
 3 worked -- they did not work.  
 4 They have also -- because of the  
 5 circumstances at DuPage, they have had to go to get  
 6 permits from the DNR for lethally killing these --  
 7 this wildlife.  
 8 The standard permit is two to five  
 9 for seagulls. DuPage Airport, because of its location  
 10 and its surrounding area and Settler's Hill Landfill,  
 11 now has a permit -- and it has been increasing every  
 12 year -- to lethally take over 200 seagulls per year.  
 13 They also have permits for migratory  
 14 birds, and believe it or not, they have a permit for  
 15 blue heron.  
 16 The bird control problem at the  
 17 DuPage Airport is literally out of control. They,  
 18 too, are going through a wildlife hazard assessment  
 19 with the United States Department of Agriculture at  
 20 this time.  
 21 Q. Mr. Vogen, have you had an opportunity to  
 22 review the bird control plan that was submitted with  
 23 this Application?  
 24 A. Yes, I have.

1 Q. And in reviewing that Application, did you  
 2 find any studies specific to either the Morris Airport  
 3 or Kendall County, Illinois, as it relates to bird  
 4 patterns, bird habitat, et cetera?  
 5 A. No, I did not.  
 6 Q. Was the Morris Airport even mentioned in  
 7 the bird control plan?  
 8 A. No, it was not.  
 9 Q. Was there anything in the bird control  
 10 plan that you observed that indicated that there were  
 11 any recommendations or suggestions considered by  
 12 either the -- any either state or federal agency that  
 13 regulates wildlife?  
 14 A. No, there was not.  
 15 Q. Is there anything that you found in the  
 16 bird control plan to suggest that this proposed  
 17 landfill would be compatible with the operations of  
 18 the Morris Airport?  
 19 A. No, there was not.  
 20 Q. Just a couple questions on stormwater.  
 21 Mr. Vogen, do you know the total  
 22 number of acres of open water for this proposed  
 23 facility, including the borrow areas?  
 24 A. No, I do not. That was omitted off the

1 Application.  
 2 Q. Would you agree that it would be fair to  
 3 characterize the borrow area as substantial?  
 4 A. Yes. Three million yards is a very  
 5 substantial borrow area.  
 6 Q. In your experience as a pilot and through  
 7 your other experiences in the aviation industry, can  
 8 open standing water attract birds?  
 9 A. Absolutely.  
 10 MR. BELT: Mr. Kinnally, if I could have just  
 11 one moment, please?  
 12 HEARING OFFICER KINNALLY: You sure may.  
 13 BY MR. BLAZER:  
 14 Q. Mr. Vogen, we have brought several videos  
 15 to show the Board; is that correct?  
 16 A. Yes, we did.  
 17 Q. And these are actual videos of bird  
 18 strikes?  
 19 A. Yes, they are.  
 20 (City of Morris Exhibit No. 31  
 21 identified.)  
 22 BY MR. BELT:  
 23 Q. The first video that I'd like to discuss  
 24 with you is the -- the video which is -- has a final

1 name of Feed Burner Flash Video, and I'd also like the  
 2 record to reflect that we have provided a  
 3 transcription of the audible communications, and on  
 4 Morris Exhibit No. 31, which is entitled NATO Hawk  
 5 Bird Strike with Student Ejection and Crash.  
 6 Are you familiar with this video?  
 7 A. Yes, I am.  
 8 HEARING OFFICER KINNALLY: Well, the record  
 9 will reflect that, since that's my job, Mr. Belt, you  
 10 gave us 31, 32, 33, and 34, which appear to be  
 11 transcripts of videos.  
 12 MR. BELT: That is correct.  
 13 MR. MORAN: Mr. Hearing Officer, I would lodge  
 14 an objection at this point. If these videos are  
 15 simply going to depict birds striking aircraft, we've  
 16 already stipulated to that.  
 17 More importantly, unless there can be  
 18 some connection with all of these videos, photos that  
 19 somehow whatever strike's being addressed was one that  
 20 occurred near or in close proximity to a landfill,  
 21 there's no relevance to any of this.  
 22 HEARING OFFICER KINNALLY: Anybody else want to  
 23 be heard on this?  
 24 (No response.)

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1 HEARING OFFICER KINNALLY: Mr. Belt, do you  
2 want to respond?  
3 MR. BELT: Sure.  
4 Mr. Kinnally, I do think that it is  
5 very relevant as it relates to the operations, the  
6 communications, the activities that take place within  
7 a cockpit during and immediately after a bird strike.  
8 HEARING OFFICER KINNALLY: Well --  
9 MR. BELT: We have a very limited -- I guess  
10 not a limited, but more of a unique opportunity to see  
11 what actually transpires in a cockpit when an aircraft  
12 strikes a bird.  
13 And I would offer the suggestion that  
14 these are extremely short video clips, and I think  
15 that the -- I think they are relevant.  
16 HEARING OFFICER KINNALLY: I don't think  
17 they're relevant. I'm going to sustain the objection.  
18 You've already got a stipulation with  
19 respect to this, and we have the transcripts here, as  
20 well, and I don't think they're relevant at this  
21 point.  
22 You've got the stipulation, so it's  
23 just -- it's duplicative of what we already have in  
24 the record, so I'm going to sustain the objection. Go

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1 ahead.  
2 MR. BELT: May I make an offer of proof?  
3 HEARING OFFICER KINNALLY: Sure.  
4 BY MR. BELT:  
5 Q. Mr. Vogen, have you transcribed the audio  
6 communications contained in the -- the video that I  
7 just described?  
8 A. Yes, I have.  
9 Q. And does the transcription fairly and  
10 accurately depict the communications as it relates to  
11 those communications within this video?  
12 A. Yes, it does.  
13 HEARING OFFICER KINNALLY: Well, I think we're  
14 going to have to see the videos tomorrow night because  
15 it's 10:30 and it's time to go home.  
16 So if you want to come back tomorrow,  
17 and we'll convene with Mr. Vogen at that time and you  
18 can make your offer of proof then.  
19 MR. BELT: Thank you.  
20 HEARING OFFICER KINNALLY: Sure. All right.  
21 Thanks for coming tonight, and we will see you  
22 tomorrow night.  
23 And if the lawyers are ready on the  
24 motion filed by Mr. Porter with respect to argument,

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1 after we hear from Mr. Vogen on his cross-examination,  
2 we'll do that then. Thanks.  
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1 STATE OF ILLINOIS )  
 ) SS.  
2 COUNTY OF DU PAGE )  
3 I, Shannon M. Frey, CSR No. 084-002277, and  
4 Amy K. Bateman, CSR No. 84-003803, do hereby certify  
5 that we reported in shorthand the proceedings had at  
6 the hearing of the above-entitled cause and that the  
7 foregoing Report of Proceedings, Pages 1471 through  
8 119, inclusive, is a true, correct, and complete  
9 transcript of our shorthand notes taken at the time  
10 and place aforesaid.  
11 We further certify that we are not counsel for  
12 nor in any way related to any of the parties to this  
13 suit, nor are we in any way, directly or indirectly,  
14 interested in the outcome thereof.  
15 This certification applies only to those  
16 transcripts, original and copies, produced under our  
17 direction and control; and we assume no responsibility  
18 for the accuracy of any copies which are not so  
19 produced.  
20 IN WITNESS WHEREOF we have hereunto set our  
21 hand this 23rd day of September, 2008.  
22  
23 Certified Shorthand Reporter  
24 Certified Shorthand Reporter